

## LESSON PLAN

Grade: 7

Unit: 10-Planets

FUNCTIONS& USEFUL LANGUAGE:	LANGUAGE SKILLS & OUTCOMES:
<p><b>Making simple comparisons</b> —Jupiter is larger than Saturn. —Uranus is cooler than Saturn.</p> <p><b>Talking about past events</b> When did scientists discover Pluto? In 2003, the Mars Exploration Mission began. They discovered evidence of water.</p> <p><b>Making simple inquiries</b> Is there any water on the surface of Mars? Is there life in other planets? What do you know about our solar system? What do you know about planets?</p>	<p>Listening E7.10.L1. Students will be able to identify the discussion topic about popular science in simple oral texts. Spoken Interaction E7.10.SI1. Students will be able to make simple comparisons. E7.10.SI2. Students will be able to talk about past events. Spoken Production E7.10.SP1. Students will be able to report on general truths in various ways. Reading E7.10.R1. Students will be able to identify specific information in various texts about facts and general truths. E7.10.R2. Students will be able to identify specific information about past events. Writing E7.10.W1. Students will be able to write short and basic descriptions of facts and general truths.</p>
<b>TESTING &amp; EVALUATION</b>	
<p><b>Listening</b> Different variations of matching (...the sentences with paragraphs ... pictures with the sentences, etc.), Discriminating between phonemes, Identifying interlocutors' intentions and implicatures, Listen and perform/complete an action (E.g.: Listen and draw/paint, listen and match, listen and put the correct order, listen and spot the mistake, etc.), Listen and tick (the words, the themes, the situations or events, the people, etc.), Omitting the irrelevant information, Putting into order/reordering, Recognizing phonemic variations, Selective listening for morphological structure and affixation, True/False/No information, Understanding overall meaning and supporting details, recognizing specific information, Questions and answers.</p> <p><b>Speaking</b> Collaborative or singular drama performances (Simulations, Role-plays, Side-coaching), Debates, Group or pair discussions, describing a picture/video/story, etc., Discussing a picture/video/story, etc., Giving short responses in specific situations, Information gap, Opinion gap, Reporting an event/anecdote, etc., Short presentations, Talking about a visual/table/chart, etc.</p> <p><b>Reading</b> Different variations of matching (...the sentences with paragraphs, ... pictures with the sentences, etc.), Finding specific information, Finding a title to a text, Identifying the gist and supporting details, Intensive reading, Read and perform / complete and action (E.g.: Read and guess the meaning of lexemes, Read and draw/paint, Read and solve the riddle), Solving a puzzle, Spotting text mechanics (reference, substitution, various types ellipses), True/False/No information, Transferring the text to a table/chart (Information transfer), Understanding the author's intention, Questions and answers.</p> <p><b>Writing</b> Describing a picture/visual/video, etc., Filling in a form (hotel check in form, job application form, etc.), Note taking/making, Preparing an outline, Preparing a list (shopping list, a to-do list, etc.), Reporting a table or a chart, Rephrasing, Rewriting, Writing short notes, entries and responses, Writing a paragraph/e-mail/journal entry/etc., Writing a topic sentence/ thesis statement.</p>	

**34th Week: 26-30 May Time: 40+40+40+40**

### Lesson 1

- **Objective:** Understand different events related to space and identify them with pictures.
- **WARM UP: A. Match the events with the pictures.** (Page 120)

#### Instructions:

1. Distribute the pictures and ask students to match each event with the correct picture.
2. Pair students to discuss their matches and share their experiences with the events.
3. Review the correct answers as a class, encouraging students to explain their reasoning.

- **WARM UP: B. Have you ever observed the events in activity A? Give a brief comment on your experience.** (Page 120)

1. Ask students to share if they have observed any of the events in activity A.
2. Encourage students to give a brief comment on their personal experience with the event.
3. Facilitate a class discussion to share different experiences and observations.

### Lesson 2

- **Objective:** Identify the planets and understand their basic characteristics.
- **A1. Write the names of the planets in the blanks.** (Page 120)
  1. Provide the list of planets and ask students to write the correct names in the blanks.
  2. Pair students to compare their answers and correct any mistakes.
  3. Review the correct answers as a class, prompting students to share how they remembered each planet.
- **A2. Read the text and check your answers in activity A1.** (Page 121)
  1. Ask students to read the provided text carefully to check their answers from activity A1.
  2. Allow students to discuss their findings with a partner, noting any new information.
  3. Confirm the correct answers in a class discussion, asking students to share interesting facts they found.

### Lesson 3

- **Objective:** Develop reading comprehension by identifying correct answers and completing definitions.
- **A3. Read the text in activity A2 again and circle the correct answers.** (Page 121)
  1. Have students reread the text and circle the correct answers for each question provided.
  2. Pair students to compare their answers and discuss any differences.
  3. Review the correct answers as a class, encouraging students to explain their choices.
- **A4. Complete the definitions with the correct words from the text.** (Page 121)
  1. Ask students to complete the definitions using the correct words found in the text.
  2. Pair students to check each other's answers and discuss the meanings of the words.
  3. Facilitate a class review to ensure all definitions are correct and understood.

### Lesson 4

- **Objective:** Practice speaking skills by making comparisons between planets.
- **A5. Work in pairs. Ask and answer questions about planets as in the example to each other and make comparisons.** (Page 122)
  1. Pair students and provide them with example questions and clues to compare different planets.
  2. Allow pairs to practice asking and answering questions, making comparisons based on the given information.
  3. Facilitate a class discussion where pairs share their comparisons and conclusions.

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**35th Week: 2-6 June Time: 40+40+40+40**

### Lesson 1

- **Objective:** Enhance vocabulary related to space by matching words with pictures.
- **B1. Match the words with the pictures. There is an extra word.** (Page 122)
  1. Provide students with a list of words and pictures, asking them to match each word with the correct picture.
  2. Pair students to discuss their matches and explain their reasoning.
  3. Review the correct answers as a class, asking students to share their thought process for each match.
- **B2. Listen to the dialogue and circle the correct option.** (Page 123)
  1. Play the audio dialogue and instruct students to listen carefully and circle the correct option based on the conversation.
  2. Allow students to listen twice and compare their answers with a partner.

3. Review the correct answers as a class, encouraging students to share which details helped them choose the correct option.

### Lesson 2: Enhancing Listening and Writing Skills

- **Objective:** Improve listening comprehension by filling in missing information from dialogues.
- **B3. Listen to the dialogue again and fill in the blanks with the words you hear.** (Page 123)
  1. Replay the audio and ask students to fill in the blanks with the words they hear in the dialogue.
  2. Pair students to compare their answers and discuss any discrepancies.
  3. Review the correct answers as a class, prompting students to explain how they identified each word.
- **B4. Work in pairs. Use the information in the box and make a similar dialogue as in activity B3.** (Page 123)
  1. Pair students and provide them with the information needed to create a new dialogue based on the model in activity B3.
  2. Allow pairs to practice their dialogues and then present them to the class or another pair.
  3. Provide feedback on their dialogues, encouraging varied vocabulary and accurate expressions.

### Lesson 3

- **Objective:** Reinforce knowledge through puzzles and comprehension activities.
- **C1. Fill in the blanks and do the puzzle.** (Page 124)
  1. Distribute the puzzle and ask students to fill in the blanks using their knowledge from previous lessons.
  2. Pair students to compare their answers and solve the puzzle together.
  3. Review the answers as a class, encouraging students to share their problem-solving strategies.
- **C2. Read the paragraphs and match them with the correct pictures on page 125.** (Page 124)
  1. Ask students to read the paragraphs carefully and match them with the corresponding pictures on page 125.
  2. Pair students to discuss their answers and reasons for each match.
  3. Review the correct matches as a class, asking students to justify their choices.

### Lesson 4

- **Objective:** Develop research and presentation skills through exploring the universe.
- **C4. Do research about the universe and report on general truths as in the paragraphs in activity C2.** (Page 125)
  1. Assign students to conduct research on various aspects of the universe, using reliable sources.
  2. Ask students to write a short report on their findings, following the model in activity C2.
  3. Facilitate presentations where students share their research with the class.

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**36th Week: 9-13 June Time: 40+40+40+40**

### Lesson 1

- **Objective:** Improve speaking skills by giving brief presentations on planetary topics.
- **D1. Look at the information about the Earth. Give a brief presentation about it. Use the following information.** (Page 125)
  1. Guide students to use the provided information to prepare a brief presentation about Earth.
  2. Allow students time to practice their presentations in pairs or small groups.
  3. Facilitate a class presentation session, providing feedback on both content and delivery.
- **D2. Work in pairs. Choose a card. Card B is on page 132. Ask and answer questions about the following planets to each other. Complete the blanks on the card.** (Page 126)
  1. Pair students and provide them with cards to ask and answer questions about different planets.
  2. Encourage pairs to use complete sentences and relevant facts while completing the blanks on their cards.

3. Facilitate a class discussion where pairs share the information they learned from their partners.

## Lesson 2

- **Objective:** Develop descriptive writing skills and creativity through project work.
- **D3. Choose one of the planets in activity D2. Write a short description of it.** (Page 126)
  1. Ask students to select one planet from activity D2 and write a short description based on their knowledge.
  2. Pair students to exchange their descriptions and provide constructive feedback.
  3. Facilitate a class discussion to share the descriptions and discuss interesting facts.
- **PROJECT: Prepare a poster about our Solar System. Give information about the planets.** (Page 126)
  1. Guide students in creating a poster that illustrates the Solar System and provides key information about each planet.
  2. Allow time for students to design their posters using drawings, images, and written details.
  3. Organize a gallery walk where students present their posters to their classmates.

## Lesson 3 - 4

### LET'S PRACTICE Activities A-H (Pages 127-130)

1. Provide all practice activities, asking students to complete them individually or in pairs.
2. Review each activity as a class, discussing answers and clarifying any doubts.
3. Encourage students to share their thoughts and reflections on what they have learned throughout the unit.

This Plan is successfully applied during within the scheduled time.

İngilizce Öğretmeni

Uygundur .../.../...

Okul Müdürü