

LESSON PLAN

Grade: 5

Unit: 7 – PARTY TIME

FUNCTIONS& USEFUL LANGUAGE:	LANGUAGE SKILLS & OUTCOMES:
<p>Asking for permission Mom, can I have a birthday party? —Sure/For sure.</p> <p>Expressing and responding to thanks This is lovely, thanks./Thank you very much. —You're (most) welcome.</p> <p>Greeting and meeting people —Welcome! —Nice to see you! —Nice to have you here! —OK, see you (later)! —Take (good) care!</p> <p>Expressing obligation I must go to the birthday party. You must prepare a shopping list.</p> <p>Telling the days and dates When's your birthday? —My birthday is in May. —My birthday is on Saturday.</p>	<p>Listening E5.7.L1. Students will be able to understand simple requests for permission and their responses.</p> <p>Speaking E5.7.S1. Students will be able to ask for permission and give response in a simple way. E5.7.S2. Students will be able to use basic greeting and leave-taking expressions. E5.7.S3. Students will be able to use utterances to express obligation. E5.7.S4. Students will be able to state the date of an event. E5.7.S5. Students will be able to express and respond to thanks.</p> <p>Reading E5.7.R1. Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards.</p>
TESTING & EVALUATION	
<p>Listening Different variations of matching (...the sentences with paragraphs ... pictures with the sentences, etc.), Discriminating between phonemes, Identifying interlocutors' intentions and implicatures, Listen and perform/complete an action (E.g.: Listen and draw/paint, listen and match, listen and put the correct order, listen and spot the mistake, etc.), Listen and tick (the words, the themes, the situations or events, the people, etc.), Omitting the irrelevant information, Putting into order/reordering, Recognizing phonemic variations, Selective listening for morphological structure and affixation, True/False/No information, understanding overall meaning and supporting details, recognizing specific information, Questions and answers.</p> <p>Speaking Collaborative or singular drama performances (Simulations, Role-plays, Side-coaching), Debates, Group or pair discussions, describing a picture/video/story, etc., Discussing a picture/video/story, etc., Giving short responses in specific situations, Information gap, Opinion gap, reporting an event/anecdote, etc., Short presentations, Talking about a visual/table/chart, etc.</p> <p>Reading Different variations of matching (...the sentences with paragraphs, ... pictures with the sentences, etc.), Finding specific information, Finding a title to a text, Identifying the gist and supporting details, Intensive reading, Read and perform / complete and action (E.g.: Read and guess the meaning of lexemes, Read and draw/paint, Read and solve the riddle), Solving a puzzle, Spotting text mechanics (reference, substitution, various types ellipses), True/False/No information, Transferring the text to a table/chart (Information transfer), Understanding the author's intention, Questions and answers."</p>	

25th Week: 17-21 March Time: 40+40+40

Objective:

Students will learn vocabulary related to birthday parties, practice listening and speaking skills, and understand how to describe party preparations.

Lesson 1: Get Ready & Listening

1. **What do we see at a birthday party? Match the pictures with the words. Then, listen and repeat.** (Page 82)
 - o **Instructions:**
Show the pictures on page 82 and have students match them with the correct words.
Play the audio and ask students to listen carefully and repeat the words.
2. **Before you listen, answer: Do you give birthday parties?** (Page 83)

- **Instructions:**
Initiate a discussion by asking students if they give or attend birthday parties.
Encourage them to share their experiences and discuss what they enjoy about parties.
- 3. **Listen to Emily and her mother. Write the day and the time of the party on the invitation card.** (Page 83)
- **Instructions:**
Play the audio of the dialogue between Emily and her mother.
Ask students to listen carefully and write down the correct day and time on the invitation card provided.

Lesson 2: Speaking & Writing

- 4. **Listen to part 3 again. Read the questions and say the answers.** (Page 83)
- **Instructions:**
Replay the audio.
Have students read the questions on page 83 and answer them based on what they heard.
- 5. **Work in pairs. Read the roles. Act out a dialogue.** (Page 83)
- **Instructions:**
Pair up students and assign them roles from the dialogue on page 83.
Ask them to practice and act out the dialogue in front of the class.
- 6. **Before you listen, read Sam's birthday list and answer: How many presents does he want?** (Page 84)
- **Instructions:**
Have students read Sam's birthday list.
Ask them to determine how many presents Sam wants and discuss their answers.

Lesson 3: Listening & Speaking

- 7. **Listen to the dialogue and answer: Where do they decide to meet?** (Page 84)
- **Instructions:**
Play the dialogue and ask students to listen carefully.
Have them answer the question about the meeting location.
- 8. **Listen to part 7 again. Read the questions and say the answers.** (Page 84)
- **Instructions:**
Replay the audio and have students read the questions on page 84.
Ask them to answer the questions based on what they heard.
- 9. **Work in pairs. Greet your friend. Talk about a surprise birthday party for your best friend. Then, say goodbye. Use "must."** (Page 84)
- **Instructions:**
Pair up students and have them practice a dialogue where they greet each other and discuss a surprise birthday party.
Emphasize the use of the word "must" in their conversations.

26th Week: 24-28 March Time: 40+40+40

Objective:

Students will enhance their knowledge of days and months, continue practicing dialogues, and work on writing tasks related to party preparations.

Lesson 1: Listening & Writing

- 10. **Let's remember the days of the week and the months of the year. Listen and repeat.** (Page 85)
- **Instructions:**
Play the audio and ask students to listen carefully.
Have them repeat the days of the week and months of the year after the audio.

11. **Read and number the months of the year.** (Page 86)

○ **Instructions:**

Ask students to read the months of the year listed on page 86.

Have them number the months in the correct order.

12. **Write the missing letters.** (Page 86)

○ **Instructions:**

Have students complete the exercise by filling in the missing letters for the days of the week on page 86.

Lesson 2: Reading & Speaking

13. **Before you read, answer: Do you like birthday parties? Why/Why not?** (Page 87)

○ **Instructions:**

Initiate a discussion by asking students if they like birthday parties and why or why not.

Encourage them to share their opinions with the class.

14. **Read the dialogue and answer: When is Jill's birthday?** (Page 87)

○ **Instructions:**

Ask students to read the dialogue on page 87.

Have them answer the question about Jill's birthday based on the dialogue.

15. **Read and write true (T) or false (F).** (Page 87)

○ **Instructions:**

Ask students to read the statements on page 87.

Have them decide if each statement is true or false based on the dialogue they read.

Lesson 3: Speaking & Writing

16. **Work in pairs. Ask your ages and birthdays. Give answers. Say the day of your birthday party.** (Page 87)

○ **Instructions:**

Pair up students and have them ask each other about their ages and birthdays.

Encourage them to practice saying the day of their birthday parties.

17. **Ask six of your classmates their birthdays. Write their names and the dates in the table. Then say them.** (Page 88)

○ **Instructions:**

Ask students to survey six classmates about their birthdays.

Have them fill in the table on page 88 and practice saying the dates aloud.

27th Week: 7-11 April Time: 40+40+40

Objective:

Students will practice using vocabulary related to birthdays, complete writing tasks, and engage in creative activities to consolidate their learning.

Lesson 1: Reading & Writing

18. **Look at your birthday table and answer the questions.** (Page 88)

○ **Instructions:**

Have students refer to the birthday table they completed in the previous lesson.

Ask them to answer the questions on page 88 based on the information in the table.

19. **Listen and sing the "Happy Birthday" song.** (Page 89)

○ **Instructions:**

Play the audio of the "Happy Birthday" song.

Encourage students to sing along and practice pronunciation.

20. **Before you read, say the birthdays of your family members.** (Page 89)

○ **Instructions:**

Ask students to share the birthdays of their family members with the class.

Encourage them to use full sentences when sharing.

Lesson 2: Reading & Writing

21. Read the dialogue and fill in the blanks on the invitation card. (Page 89)

○ **Instructions:**

Have students read the dialogue on page 89.

Ask them to fill in the blanks on the invitation card with the correct information.

22. Search the Internet or books and learn the meaning of RSVP on the invitation card. (Page 89)

○ **Instructions:**

Assign students to research the meaning of RSVP.

Discuss their findings as a class.

23. It's your brother's birthday. You want to give a birthday party. What must you do? Look at the pictures, use the keywords, and write. (Page 90)

○ **Instructions:**

Have students imagine they are planning a birthday party for their brother.

Ask them to use the pictures and keywords on page 90 to write a short paragraph about the preparations.

Lesson 3: Listening & Speaking

24. Before you listen, answer: How many friends do you invite to your birthday party? (Page 90)

○ **Instructions:**

Initiate a discussion by asking students how many friends they typically invite to their birthday parties.

Encourage them to share their answers with the class.

25. Listen to the dialogue and match the names with the presents. (Page 90)

○ **Instructions:**

Play the audio and have students listen carefully.

Ask them to match the names with the correct presents on page 90.

26. Answer the questions. (Page 90)

○ **Instructions:**

Have students answer the comprehension questions on page 90 based on the dialogue they listened to.

Lesson 4: Writing & Speaking

27. Read the paragraph. Write the words for the pictures. (Page 91)

○ **Instructions:**

Ask students to read the paragraph on page 91 and write the corresponding words for the pictures.

28. Put the sentences in order and make up a dialogue. (Page 91)

○ **Instructions:**

Have students reorder the jumbled sentences on page 91 to form a coherent dialogue.

Ask them to practice the dialogue with a partner.

Assignment

- **Prepare a birthday celebration card for your friend. (Page 92)**
- **Prepare a calendar. Mark your family members' and friends' birthdays on it. (Page 92)**
- **Prepare a shopping list for a birthday party. (Page 92)**

This Plan is successfully applied during within the scheduled time.

İngilizce Öğretmeni

Uygundur .../.../...

Okul Müdürü