

2024–2025 ACADEMIC YEAR AVRUPA KONUTLARI SECONDARY SCHOOL GRADE 7 ELECTIVE ENGLISH LESSON ANNUAL PLAN

Date	Hours	Theme	Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments	Evaluation / Important Days
1. hafta 09-13 Eylül	2 saat	1- Appearance and Personality		<ul style="list-style-type: none"> <li>Students will be able to understand clear, standard speech on appearances and personalities.</li> <li>Students will be able to talk about other people's appearances and personalities.</li> <li>Students will be able to report on appearances and personalities of other people.</li> <li>Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.</li> <li>Students will be able to write simple pieces to compare people.</li> </ul>	Describing characters/people Giving explanations/reasons Making simple comparisons Making simple inquiries	
2. hafta 16-20 Eylül	2 saat	1- Appearance and Personality		<ul style="list-style-type: none"> <li>Students will be able to understand clear, standard speech on appearances and personalities.</li> <li>Students will be able to talk about other people's appearances and personalities.</li> <li>Students will be able to report on appearances and personalities of other people.</li> <li>Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.</li> <li>Students will be able to write simple pieces to compare people.</li> </ul>	Describing characters/people Giving explanations/reasons Making simple comparisons Making simple inquiries	15 Temmuz Demokrasi ve Millî Birlik Günü
3. hafta 23 Eylül-27 Eylül	2 saat	1- Appearance and Personality		<ul style="list-style-type: none"> <li>Students will be able to understand clear, standard speech on appearances and personalities.</li> <li>Students will be able to talk about other people's appearances and personalities.</li> <li>Students will be able to report on appearances and personalities of other people.</li> <li>Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.</li> <li>Students will be able to write simple pieces to compare people.</li> </ul>	Describing characters/people Giving explanations/reasons Making simple comparisons Making simple inquiries	İlköğretim Haftası (Eylül ayının 3. haftası)
4. hafta 30 Eylül-04 Ekim	2 saat	1- Appearance and Personality		<ul style="list-style-type: none"> <li>Students will be able to understand clear, standard speech on appearances and personalities.</li> <li>Students will be able to talk about other people's appearances and personalities.</li> <li>Students will be able to report on appearances and personalities of other people.</li> <li>Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.</li> <li>Students will be able to write simple pieces to compare people.</li> </ul>	Describing characters/people Giving explanations/reasons Making simple comparisons Making simple inquiries	
5. hafta 07-11 Ekim	2 saat	2- Sports		<ul style="list-style-type: none"> <li>Students will be able to recognize frequency adverbs in simple texts.</li> <li>Students will be able to ask questions related to the frequency of events.</li> <li>Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons.</li> <li>Students will be able to understand short and simple texts on sports.</li> <li>Students will be able to write pieces about routines/daily activities by using frequency adverbs.</li> </ul>	Talking about routines and daily activities Describing what people do regularly Giving explanations and reasons	
6. hafta 14-18 Ekim	2 saat	2- Sports		<ul style="list-style-type: none"> <li>Students will be able to recognize frequency adverbs in simple texts.</li> <li>Students will be able to ask questions related to the frequency of events.</li> <li>Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons.</li> <li>Students will be able to understand short and simple texts on sports.</li> <li>Students will be able to write pieces about routines/daily activities by using frequency adverbs.</li> </ul>	Talking about routines and daily activities Describing what people do regularly Giving explanations and reasons	
7. hafta 21-25 Ekim	2 saat	2- Sports		<ul style="list-style-type: none"> <li>Students will be able to recognize frequency adverbs in simple texts.</li> <li>Students will be able to ask questions related to the frequency of events.</li> <li>Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons.</li> <li>Students will be able to understand short and simple texts on sports.</li> <li>Students will be able to write pieces about routines/daily activities by using frequency adverbs.</li> </ul>	Talking about routines and daily activities Describing what people do regularly Giving explanations and reasons	

8. hafta 28 Ekim-01 Kasım	2 saat	3- Biographies		<ul style="list-style-type: none"> <li>• Students will be able to recognize specific information in texts dealing with past events and dates.</li> <li>• Students will be able to talk about past events with definite time.</li> <li>• Students will be able to describe past events and experiences.</li> <li>• Students will be able to spot specific information about names and dates in past events in written texts.</li> <li>• Students will be able to write a short and simple report about past events.</li> </ul>	Talking about past events Making simple inquiries Telling the time, days and dates	SINAV HAFTASI  29 Ekim Cumhuriyet Bayramı
9. hafta 04-08 Kasım	2 saat	3- Biographies		<ul style="list-style-type: none"> <li>• Students will be able to recognize specific information in texts dealing with past events and dates.</li> <li>• Students will be able to talk about past events with definite time.</li> <li>• Students will be able to describe past events and experiences.</li> <li>• Students will be able to spot specific information about names and dates in past events in written texts.</li> <li>• Students will be able to write a short and simple report about past events.</li> </ul>	Talking about past events Making simple inquiries Telling the time, days and dates	Atatürk Haftası
11-15 Kasım				ARA TATİL		
10. hafta 18-22 Kasım	2 saat	3- Biographies		<ul style="list-style-type: none"> <li>• Students will be able to recognize specific information in texts dealing with past events and dates.</li> <li>• Students will be able to talk about past events with definite time.</li> <li>• Students will be able to describe past events and experiences.</li> <li>• Students will be able to spot specific information about names and dates in past events in written texts.</li> <li>• Students will be able to write a short and simple report about past events.</li> </ul>	Talking about past events Making simple inquiries Telling the time, days and dates	24 Kasım Öğretmenler Günü
11. hafta 25-29 Kasım	2 saat	3- Biographies		<ul style="list-style-type: none"> <li>• Students will be able to recognize specific information in texts dealing with past events and dates.</li> <li>• Students will be able to talk about past events with definite time.</li> <li>• Students will be able to describe past events and experiences.</li> <li>• Students will be able to spot specific information about names and dates in past events in written texts.</li> <li>• Students will be able to write a short and simple report about past events.</li> </ul>	Talking about past events Making simple inquiries Telling the time, days and dates	
12. hafta 02-06 Aralık	2 saat	4- Wild Animals		<ul style="list-style-type: none"> <li>• Students will be able to identify the names of wild animals in simple oral texts.</li> <li>• Students will be able to ask people questions about characteristics of wild animals.</li> <li>• Students will be able to make simple suggestions.</li> <li>• Students will be able to report on past and present events.</li> <li>• Students will be able to understand past and present events in simple texts including explanations and reasons.</li> <li>• Students will be able to spot the names of wild animals in simple texts.</li> <li>• Students will be able to write pieces describing wild life.</li> </ul>	Describing the frequency of actions Making simple suggestions Talking about past events Giving explanations/reasons	
13. hafta 09-13 Aralık	2 saat	4- Wild Animals		<ul style="list-style-type: none"> <li>• Students will be able to identify the names of wild animals in simple oral texts.</li> <li>• Students will be able to ask people questions about characteristics of wild animals.</li> <li>• Students will be able to make simple suggestions.</li> <li>• Students will be able to report on past and present events.</li> <li>• Students will be able to understand past and present events in simple texts including explanations and reasons.</li> <li>• Students will be able to spot the names of wild animals in simple texts.</li> <li>• Students will be able to write pieces describing wild life.</li> </ul>	Describing the frequency of actions Making simple suggestions Talking about past events Giving explanations/reasons	
14. hafta 16-20 Aralık	2 saat	4- Wild Animals		<ul style="list-style-type: none"> <li>• Students will be able to identify the names of wild animals in simple oral texts.</li> <li>• Students will be able to ask people questions about characteristics of wild animals.</li> <li>• Students will be able to make simple suggestions.</li> <li>• Students will be able to report on past and present events.</li> <li>• Students will be able to understand past and present events in simple texts including explanations and reasons.</li> <li>• Students will be able to spot the names of wild animals in simple texts.</li> <li>• Students will be able to write pieces describing wild life.</li> </ul>	Describing the frequency of actions Making simple suggestions Talking about past events Giving explanations/reasons	Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık)

15. hafta 23-27 Aralık	2 saat	5- Television		<ul style="list-style-type: none"> <li>• Students will be able to understand simple oral texts about daily routines and preferences.</li> <li>• Students will be able to ask questions about preferences of other people.</li> <li>• Students will be able to talk about past events and personal experiences.</li> <li>• Students will be able to state their preferences.</li> <li>• Students will be able to describe past events in a simple way.</li> <li>• Students will be able to understand simple texts about daily routines and preferences.</li> <li>• Students will be able to understand simple texts about past events.</li> <li>• Students will be able to write pieces about daily routines and preferences.</li> </ul>	Describing what people do regularly Expressing preferences Stating personal opinions Talking about past events	
16. hafta 30 Aralık-03 Ocak	2 saat	5- Television		<ul style="list-style-type: none"> <li>• Students will be able to understand simple oral texts about daily routines and preferences.</li> <li>• Students will be able to ask questions about preferences of other people.</li> <li>• Students will be able to talk about past events and personal experiences.</li> <li>• Students will be able to state their preferences.</li> <li>• Students will be able to describe past events in a simple way.</li> <li>• Students will be able to understand simple texts about daily routines and preferences.</li> <li>• Students will be able to understand simple texts about past events.</li> <li>• Students will be able to write pieces about daily routines and preferences.</li> </ul>	Describing what people do regularly Expressing preferences Stating personal opinions Talking about past events	SINAV HAFTASI
17. hafta 06-10 Ocak	2 saat	5- Television		<ul style="list-style-type: none"> <li>• Students will be able to understand simple oral texts about daily routines and preferences.</li> <li>• Students will be able to ask questions about preferences of other people.</li> <li>• Students will be able to talk about past events and personal experiences.</li> <li>• Students will be able to state their preferences.</li> <li>• Students will be able to describe past events in a simple way.</li> <li>• Students will be able to understand simple texts about daily routines and preferences.</li> <li>• Students will be able to understand simple texts about past events.</li> <li>• Students will be able to write pieces about daily routines and preferences.</li> </ul>	Describing what people do regularly Expressing preferences Stating personal opinions Talking about past events	
18. hafta 13-17 Ocak	2 saat	5- Television		<ul style="list-style-type: none"> <li>• Students will be able to understand simple oral texts about daily routines and preferences.</li> <li>• Students will be able to ask questions about preferences of other people.</li> <li>• Students will be able to talk about past events and personal experiences.</li> <li>• Students will be able to state their preferences.</li> <li>• Students will be able to describe past events in a simple way.</li> <li>• Students will be able to understand simple texts about daily routines and preferences.</li> <li>• Students will be able to understand simple texts about past events.</li> <li>• Students will be able to write pieces about daily routines and preferences.</li> </ul>	Describing what people do regularly Expressing preferences Stating personal opinions Talking about past events	
20 Ocak-24 Ocak				YARIYIL TATİLİ		
27-31 Ocak				YARIYIL TATİLİ		
19. hafta 03-07 Şubat	2 saat	6- Celebrations		<ul style="list-style-type: none"> <li>• Students will be able to recognize utterances related to suggestions, needs and quantity of things.</li> <li>• Students will be able to talk about arrangements and sequences of actions.</li> <li>• Students will be able to make suggestions.</li> <li>• Students will be able to express needs and quantity.</li> <li>• Students will be able to understand texts about celebrations.</li> <li>• Students will be able to write invitation cards.</li> </ul>	Making simple suggestions Accepting and refusing Making arrangements and sequencing the actions Expressing needs and quantity	
20. hafta 10-14 Şubat	2 saat	6- Celebrations		<ul style="list-style-type: none"> <li>• Students will be able to recognize utterances related to suggestions, needs and quantity of things.</li> <li>• Students will be able to talk about arrangements and sequences of actions.</li> <li>• Students will be able to make suggestions.</li> <li>• Students will be able to express needs and quantity.</li> <li>• Students will be able to understand texts about celebrations.</li> <li>• Students will be able to write invitation cards.</li> </ul>	Making simple suggestions Accepting and refusing Making arrangements and sequencing the actions Expressing needs and quantity	

21. hafta 17-21 Şubat	2 saat	6- Celebrations		<ul style="list-style-type: none"> <li>• Students will be able to recognize utterances related to suggestions, needs and quantity of things. • Students will be able to talk about arrangements and sequences of actions. • Students will be able to make suggestions. • Students will be able to express needs and quantity. • Students will be able to understand texts about celebrations. • Students will be able to write invitation cards.</li> </ul>	Making simple suggestions Accepting and refusing Making arrangements and sequencing the actions Expressing needs and quantity	
22. hafta 24-28 Şubat	2 saat	6- Celebrations		<ul style="list-style-type: none"> <li>• Students will be able to recognize utterances related to suggestions, needs and quantity of things. • Students will be able to talk about arrangements and sequences of actions. • Students will be able to make suggestions. • Students will be able to express needs and quantity. • Students will be able to understand texts about celebrations. • Students will be able to write invitation cards.</li> </ul>	Making simple suggestions Accepting and refusing Making arrangements and sequencing the actions Expressing needs and quantity	
23. hafta 03-07 Mart	2 saat	7- Dreams		<ul style="list-style-type: none"> <li>• Students will be able to understand utterances about predictions and future events in simple texts. • Students will be able to talk about simple predictions. • Students will be able to report on simple predictions. • Students will be able to understand short and simple texts about predictions. • Students will be able to write pieces about predictions and future events.</li> </ul>	Making predictions	
24. hafta 10-14 Mart	2 saat	7- Dreams		<ul style="list-style-type: none"> <li>• Students will be able to understand utterances about predictions and future events in simple texts. • Students will be able to talk about simple predictions. • Students will be able to report on simple predictions. • Students will be able to understand short and simple texts about predictions. • Students will be able to write pieces about predictions and future events.</li> </ul>	Making predictions	İstiklâl Marşı'nın Kabulü ve Mehmet Akif Ersoy'u Anma Günü (12 Mart)
25. hafta 17-21 Mart	2 saat	7- Dreams		<ul style="list-style-type: none"> <li>• Students will be able to understand utterances about predictions and future events in simple texts. • Students will be able to talk about simple predictions. • Students will be able to report on simple predictions. • Students will be able to understand short and simple texts about predictions. • Students will be able to write pieces about predictions and future events.</li> </ul>	Making predictions	SINAV HAFTASI  Şehitler Günü 18 Mart
26. hafta 24 Mart-28 Mart	2 saat	7- Dreams		<ul style="list-style-type: none"> <li>• Students will be able to understand utterances about predictions and future events in simple texts. • Students will be able to talk about simple predictions. • Students will be able to report on simple predictions. • Students will be able to understand short and simple texts about predictions. • Students will be able to write pieces about predictions and future events.</li> </ul>	Making predictions	
31 Mart-04 Nisan				ARA TATİL		
27. hafta 07-11 Nisan	2 saat	8- Public Buildings		<ul style="list-style-type: none"> <li>• Students will be able to recognize the names of the public buildings. • Students will be able to understand explanations with reasons. • Students will be able to give explanations with reasons. • Students will be able to report on explanations with reasons. • Students will be able to write pieces about explanations with reasons.</li> </ul>	Giving explanations/reasons	

28. hafta 14-18 Nisan	2 saat	8- Public Buildings		<ul style="list-style-type: none"> <li>• Students will be able to recognize the names of the public buildings.</li> <li>• Students will be able to understand explanations with reasons.</li> <li>• Students will be able to give explanations with reasons.</li> <li>• Students will be able to report on explanations with reasons.</li> <li>• Students will be able to write pieces about explanations with reasons.</li> </ul>	Giving explanations/reasons	
29. hafta 21-25 Nisan	2 saat	8- Public Buildings		<ul style="list-style-type: none"> <li>• Students will be able to recognize the names of the public buildings.</li> <li>• Students will be able to understand explanations with reasons.</li> <li>• Students will be able to give explanations with reasons.</li> <li>• Students will be able to report on explanations with reasons.</li> <li>• Students will be able to write pieces about explanations with reasons.</li> </ul>	Giving explanations/reasons	23 Nisan Ulusal Egemenlik ve Çocuk Bayramı
30. hafta 28 Nisan-02 Mayıs	2 saat	9- Environment		Describing simple processes Expressing obligation Giving explanations/reasons	Describing simple processes Expressing obligation Giving explanations/reasons	
31. hafta 05-09 Mayıs	2 saat	9- Environment		Describing simple processes Expressing obligation Giving explanations/reasons	Describing simple processes Expressing obligation Giving explanations/reasons	
32. hafta 12-16 Mayıs	2 saat	9- Environment		Describing simple processes Expressing obligation Giving explanations/reasons	Describing simple processes Expressing obligation Giving explanations/reasons	
33. hafta 19-23 Mayıs	2 saat	9- Environment		Describing simple processes Expressing obligation Giving explanations/reasons	Describing simple processes Expressing obligation Giving explanations/reasons	19 Mayıs Atatürk'ü Anma Gençlik ve Spor Bayramı
34. hafta 26 Mayıs-30 Mayıs	2 saat	10- Planets		Making simple comparisons Talking about past events Making simple inquiries	Making simple comparisons Talking about past events Making simple inquiries	İstanbul'un Fethi 29 Mayıs
35. hafta 02-06 Haziran	2 saat	10- Planets		Making simple comparisons Talking about past events Making simple inquiries	Making simple comparisons Talking about past events Making simple inquiries	SINAV HAFTASI

36. hafta 09-13 Haziran	2 saat	10- Planets		Making simple comparisons Talking about past events Making simple inquiries	Making simple comparisons Talking about past events Making simple inquiries	
37. Hafta 16-20 Haziran	3 saat			<b>SOSYAL AKTİVİTELER</b>		

UYGUNDUR  
05/09/2024  
FATİH KILIÇ  
OKUL MÜDÜRÜ