

2024-2025 ACADEMIC YEAR AVRUPA KONUTLARI SECONDARY SCHOOL GRADE 6 ELECTIVE ENGLISH LESSON ANNUAL PLAN

Date	Hours	Theme	Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments	Evaluation / Important Days
1. hafta 09-13 Eylül	2 saat	1- Life		• Students will be able to recognize phrases, words, and expressions related to actions people do regularly. • Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly. • Students will be able to use a series of phrases and simple expressions to express their regular actions. • Students will be able to tell the time and days. • Students will be able to read short, simple texts such as personal narratives about what people do regularly.	Describing what people do regularly Making simple inquiries Telling the time, days and dates	
2. hafta 16-20 Eylül	2 saat	1- Life		• Students will be able to recognize phrases, words, and expressions related to actions people do regularly. • Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly. • Students will be able to use a series of phrases and simple expressions to express their regular actions. • Students will be able to tell the time and days. • Students will be able to read short, simple texts such as personal narratives about what people do regularly.	Describing what people do regularly Making simple inquiries Telling the time, days and dates	15 Temmuz Demokrasi ve Millî Birlik Günü
3. hafta 23 Eylül-27 Eylül	2 saat	1- Life		• Students will be able to recognize phrases, words, and expressions related to actions people do regularly. • Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly. • Students will be able to use a series of phrases and simple expressions to express their regular actions. • Students will be able to tell the time and days. • Students will be able to read short, simple texts such as personal narratives about what people do regularly.	Describing what people do regularly Making simple inquiries Telling the time, days and dates	İlköğretim Haftası (Eylül ayının 3. haftası)
4. hafta 30 Eylül-04 Ekim	2 saat	1- Life		• Students will be able to recognize phrases, words, and expressions related to actions people do regularly. • Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly. • Students will be able to use a series of phrases and simple expressions to express their regular actions. • Students will be able to tell the time and days. • Students will be able to read short, simple texts such as personal narratives about what people do regularly.	Describing what people do regularly Making simple inquiries Telling the time, days and dates	
5. hafta 07-11 Ekim	2 saat	2- Yummy Breakfast		• Students will be able to identify the names of different food items when listening to a conversation. • Students will be able to ask people about their food preferences at breakfast. • Students will be able to express their opinions about the food they like and don't like. • Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions. • Students will be able to read the label of a food product. • Students will become familiar with breakfast habits of different cultures.	Accepting and refusing Describing what people do regularly Expressing likes and dislikes	
6. hafta 14-18 Ekim	2 saat	2- Yummy Breakfast		• Students will be able to identify the names of different food items when listening to a conversation. • Students will be able to ask people about their food preferences at breakfast. • Students will be able to express their opinions about the food they like and don't like. • Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions. • Students will be able to read the label of a food product. • Students will become familiar with breakfast habits of different cultures.	Accepting and refusing Describing what people do regularly Expressing likes and dislikes	
7. hafta 21-25 Ekim	2 saat	2- Yummy Breakfast		• Students will be able to identify the names of different food items when listening to a conversation. • Students will be able to ask people about their food preferences at breakfast. • Students will be able to express their opinions about the food they like and don't like. • Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions. • Students will be able to read the label of a food product. • Students will become familiar with breakfast habits of different cultures.	Accepting and refusing Describing what people do regularly Expressing likes and dislikes	

8. hafta 28 Ekim-01 Kasım	2 saat	2- Yummy Breakfast		<ul style="list-style-type: none"> • Students will be able to identify the names of different food items when listening to a conversation. • Students will be able to ask people about their food preferences at breakfast. • Students will be able to express their opinions about the food they like and don't like. • Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions. • Students will be able to read the label of a food product. • Students will become familiar with breakfast habits of different cultures. 	Accepting and refusing Describing what people do regularly Expressing likes and dislikes	SINAV HAFTASI 29 Ekim Cumhuriyet Bayramı
9. hafta 04-08 Kasım	2 saat	3- Downtown		<ul style="list-style-type: none"> • Students will be able to identify expressions and phrases related to present events. • Students will be able to pick up the expressions used while comparing things in a dialogue. • Students will be able to ask people questions about what they are doing at the moment. • Students will be able to ask people to compare things. • Students will be able to describe people doing different actions. • Students will be able to make comparisons between two things. • Students will be able to read visually supported, short, simple, written statements. 	Describing places Describing what people are doing now Making comparisons Making simple inquiries	Atatürk Haftası
11-15 Kasım				ARA TATİL		
10. hafta 18-22 Kasım	2 saat	3- Downtown		<ul style="list-style-type: none"> • Students will be able to identify expressions and phrases related to present events. • Students will be able to pick up the expressions used while comparing things in a dialogue. • Students will be able to ask people questions about what they are doing at the moment. • Students will be able to ask people to compare things. • Students will be able to describe people doing different actions. • Students will be able to make comparisons between two things. • Students will be able to read visually supported, short, simple, written statements. 	Describing places Describing what people are doing now Making comparisons Making simple inquiries	24 Kasım Öğretmenler Günü
11. hafta 25-29 Kasım	2 saat	3- Downtown		<ul style="list-style-type: none"> • Students will be able to identify expressions and phrases related to present events. • Students will be able to pick up the expressions used while comparing things in a dialogue. • Students will be able to ask people questions about what they are doing at the moment. • Students will be able to ask people to compare things. • Students will be able to describe people doing different actions. • Students will be able to make comparisons between two things. • Students will be able to read visually supported, short, simple, written statements. 	Describing places Describing what people are doing now Making comparisons Making simple inquiries	
12. hafta 02-06 Aralık	2 saat	4- weather and Emotions		<ul style="list-style-type: none"> • Students will be able to pick up the essential information in short passages about weather conditions. • Students will be able to ask people about the weather. • Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions). • Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather. • Students will be able to say when they don't understand and ask for repetition. 	Describing the weather Expressing feelings Making simple inquiries	
13. hafta 09-13 Aralık	2 saat	4- weather and Emotions		<ul style="list-style-type: none"> • Students will be able to pick up the essential information in short passages about weather conditions. • Students will be able to ask people about the weather. • Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions). • Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather. • Students will be able to say when they don't understand and ask for repetition. 	Describing the weather Expressing feelings Making simple inquiries	
14. hafta 16-20 Aralık	2 saat	4- weather and Emotions		<ul style="list-style-type: none"> • Students will be able to pick up the essential information in short passages about weather conditions. • Students will be able to ask people about the weather. • Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions). • Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather. • Students will be able to say when they don't understand and ask for repetition. 	Describing the weather Expressing feelings Making simple inquiries	Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık)

15. hafta 23-27 Aralık	2 saat	4- weather and Emotions		<ul style="list-style-type: none"> • Students will be able to pick up the essential information in short passages about weather conditions. • Students will be able to ask people about the weather. • Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions). • Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather. • Students will be able to say when they don't understand and ask for repetition. 	Describing the weather Expressing feelings Making simple inquiries	
16. hafta 30 Aralık-03 Ocak	2 saat	5- At the Fair		<ul style="list-style-type: none"> • Students will be able to recognize the words related to the expression of emotions/feelings. • Students will be able to ask people and express their feelings and opinions about places and things. • Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things. • Students will be able to read short information on a poster about a certain place. • Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things. 	Describing places Expressing feelings Expressing likes and dislikes Stating personal opinions	SINAV HAFTASI
17. hafta 06-10 Ocak	2 saat	5- At the Fair		<ul style="list-style-type: none"> • Students will be able to recognize the words related to the expression of emotions/feelings. • Students will be able to ask people and express their feelings and opinions about places and things. • Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things. • Students will be able to read short information on a poster about a certain place. • Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things. 	Describing places Expressing feelings Expressing likes and dislikes Stating personal opinions	
18. hafta 13-17 Ocak	2 saat	5- At the Fair		<ul style="list-style-type: none"> • Students will be able to recognize the words related to the expression of emotions/feelings. • Students will be able to ask people and express their feelings and opinions about places and things. • Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things. • Students will be able to read short information on a poster about a certain place. • Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things. 	Describing places Expressing feelings Expressing likes and dislikes Stating personal opinions	
20 Ocak-24 Ocak				YARIYIL TATİLİ		
27-31 Ocak				YARIYIL TATİLİ		
19. hafta 03-07 Şubat	2 saat	6- Occupations		<ul style="list-style-type: none"> • Students will be able to understand familiar words and simple phrases concerning people's occupations in clear texts. • Students will be able to understand the time, days and dates. • Students will be able to talk about occupations. • Students will be able to ask personal questions. • Students will be able to state the dates. • Students will be able to understand familiar words and simple sentences about occupations and the dates. • Students will be able to produce a piece of writing about occupations and the dates. 	Talking about occupations Asking personal questions Telling the time, days and dates	
20. hafta 10-14 Şubat	2 saat	6- Occupations		<ul style="list-style-type: none"> • Students will be able to understand familiar words and simple phrases concerning people's occupations in clear texts. • Students will be able to understand the time, days and dates. • Students will be able to talk about occupations. • Students will be able to ask personal questions. • Students will be able to state the dates. • Students will be able to understand familiar words and simple sentences about occupations and the dates. • Students will be able to produce a piece of writing about occupations and the dates. 	Talking about occupations Asking personal questions Telling the time, days and dates	

21. hafta 17-21 Şubat	2 saat	6- Occupations		<ul style="list-style-type: none"> • Students will be able to understand familiar words and simple phrases concerning people's occupations in clear texts. • Students will be able to understand the time, days and dates. • Students will be able to talk about occupations. • Students will be able to ask personal questions. • Students will be able to state the dates. • Students will be able to understand familiar words and simple sentences about occupations and the dates. • Students will be able to produce a piece of writing about occupations and the dates. 	Talking about occupations Asking personal questions Telling the time, days and dates	
22. hafta 24-28 Şubat	2 saat	6- Occupations		<ul style="list-style-type: none"> • Students will be able to understand familiar words and simple phrases concerning people's occupations in clear texts. • Students will be able to understand the time, days and dates. • Students will be able to talk about occupations. • Students will be able to ask personal questions. • Students will be able to state the dates. • Students will be able to understand familiar words and simple sentences about occupations and the dates. • Students will be able to produce a piece of writing about occupations and the dates. 	Talking about occupations Asking personal questions Telling the time, days and dates	
23. hafta 03-07 Mart	2 saat	7- Holidays		<ul style="list-style-type: none"> • Students will be able to spot the activities about holidays in texts. • Students will be able to talk about their holidays. • Students will be able to describe past activities and personal experiences. • Students will be able to understand short, simple sentences and expressions related to past activities. • Students will be able to write short and simple pieces in various forms about holidays. 	Talking about past events	
24. hafta 10-14 Mart	2 saat	7- Holidays		<ul style="list-style-type: none"> • Students will be able to spot the activities about holidays in texts. • Students will be able to talk about their holidays. • Students will be able to describe past activities and personal experiences. • Students will be able to understand short, simple sentences and expressions related to past activities. • Students will be able to write short and simple pieces in various forms about holidays. 	Talking about past events	İstiklâl Marşı'nın Kabulü ve Mehmet Akif Ersoy'u Anma Günü (12 Mart)
25. hafta 17-21 Mart	2 saat	7- Holidays		<ul style="list-style-type: none"> • Students will be able to spot the activities about holidays in texts. • Students will be able to talk about their holidays. • Students will be able to describe past activities and personal experiences. • Students will be able to understand short, simple sentences and expressions related to past activities. • Students will be able to write short and simple pieces in various forms about holidays. 	Talking about past events	SINAV HAFTASI Şehitler Günü 18 Mart
26. hafta 24 Mart-28 Mart	2 saat	7- Holidays		<ul style="list-style-type: none"> • Students will be able to spot the activities about holidays in texts. • Students will be able to talk about their holidays. • Students will be able to describe past activities and personal experiences. • Students will be able to understand short, simple sentences and expressions related to past activities. • Students will be able to write short and simple pieces in various forms about holidays. 	Talking about past events	
31 Mart-04 Nisan				ARA TATİL		
27. hafta 07-11 Nisan	2 saat	8- Bookworms		<ul style="list-style-type: none"> • Students will be able to talk about the locations of people and things. • Students will be able to describe the locations of people and things. • Students will be able to describe past events and write with definite time. • Students will be able to write about the locations of people and things. *Students will be able to accept or refuse suggestions in a simple way. *Students will be able to give simple personal information. 	Talking about locations of things Talking about past events Making/accepting/refusing simple suggestions	

28. hafta 14-18 Nisan	2 saat	8- Bookworms		<ul style="list-style-type: none"> • Students will be able to talk about the locations of people and things. • Students will be able to describe the locations of people and things. • Students will be able to describe past events and write with definite time. • Students will be able to write about the locations of people and things. *Students will be able to accept or refuse suggestions in a simple way. *Students will be able to give simple personal information. 	Talking about locations of things Talking about past events Making/accepting/refusing simple suggestions	
29. hafta 21-25 Nisan	2 saat	8- Bookworms		<ul style="list-style-type: none"> • Students will be able to talk about the locations of people and things. • Students will be able to describe the locations of people and things. • Students will be able to describe past events and write with definite time. • Students will be able to write about the locations of people and things. *Students will be able to accept or refuse suggestions in a simple way. *Students will be able to give simple personal information. 	Talking about locations of things Talking about past events Making/accepting/refusing simple suggestions	23 Nisan Ulusal Egemenlik ve Çocuk Bayramı
30. hafta 28 Nisan -02 Mayıs	2 saat	9- Saving the Planet		<ul style="list-style-type: none"> • Students will be able to identify appropriate behavior to save energy and to protect the environment. • Students will be able to understand suggestions related to the protection of the environment in simple texts. • Students will be able to give each other suggestions about the protection of the environment. • Students will be able to talk to people about the protection of the environment. • Students will be able to understand the texts about the protection of the environment. • Students will be able to follow short, simple written instructions. • Students will be able to write simple pieces about the protection of the environment 	Giving and responding to simple instructions	
31. hafta 05 -09 Mayıs	2 saat	9- Saving the Planet		<ul style="list-style-type: none"> • Students will be able to identify appropriate behavior to save energy and to protect the environment. • Students will be able to understand suggestions related to the protection of the environment in simple texts. • Students will be able to give each other suggestions about the protection of the environment. • Students will be able to talk to people about the protection of the environment. • Students will be able to understand the texts about the protection of the environment. • Students will be able to follow short, simple written instructions. • Students will be able to write simple pieces about the protection of the environment 	Giving and responding to simple instructions	
32. hafta 12-16 Mayıs	2 saat	9- Saving the Planet		<ul style="list-style-type: none"> • Students will be able to identify appropriate behavior to save energy and to protect the environment. • Students will be able to understand suggestions related to the protection of the environment in simple texts. • Students will be able to give each other suggestions about the protection of the environment. • Students will be able to talk to people about the protection of the environment. • Students will be able to understand the texts about the protection of the environment. • Students will be able to follow short, simple written instructions. • Students will be able to write simple pieces about the protection of the environment 	Giving and responding to simple instructions	
33. hafta 19-23 Mayıs	2 saat	9- Saving the Planet		<ul style="list-style-type: none"> • Students will be able to identify appropriate behavior to save energy and to protect the environment. • Students will be able to understand suggestions related to the protection of the environment in simple texts. • Students will be able to give each other suggestions about the protection of the environment. • Students will be able to talk to people about the protection of the environment. • Students will be able to understand the texts about the protection of the environment. • Students will be able to follow short, simple written instructions. • Students will be able to write simple pieces about the protection of the environment 	Giving and responding to simple instructions	19 Mayıs Atatürk'ü Anma Gençlik ve Spor Bayramı
34. hafta 26 Mayıs-30 Mayıs	2 saat	10- Democracy		<ul style="list-style-type: none"> • Students will be able to recognize some key features related to the concept of democracy. • Students will be able to talk about the stages of classroom president polls. • Students will be able to give short descriptions of past and present events. • Students will be able to talk about the concept of democracy. • Students will be able to recognize familiar words and simple phrases related to the concept of democracy.. • Students will be able to write simple pieces about concepts related to democracy. 	Talking about stages of a procedure Making simple inquiries Talking about past events	İstanbul'un Fethi 29 Mayıs

35. hafta 02-06 Haziran	2 saat	10- Democracy		<ul style="list-style-type: none">• Students will be able to recognize some key features related to the concept of democracy.• Students will be able to talk about the stages of classroom president polls.• Students will be able to give short descriptions of past and present events.• Students will be able to talk about the concept of democracy.• Students will be able to recognize familiar words and simple phrases related to the concept of democracy..• Students will be able to write simple pieces about concepts related to democracy.	Talking about stages of a procedure Making simple inquiries Talking about past events	SINAV HAFTASI
36. hafta 09-13 Haziran	2 saat	10- Democracy		<ul style="list-style-type: none">• Students will be able to recognize some key features related to the concept of democracy.• Students will be able to talk about the stages of classroom president polls.• Students will be able to give short descriptions of past and present events.• Students will be able to talk about the concept of democracy.• Students will be able to recognize familiar words and simple phrases related to the concept of democracy..• Students will be able to write simple pieces about concepts related to democracy.	Talking about stages of a procedure Making simple inquiries Talking about past events	
37. Hafta 16-20 Haziran	3 saat			SOSYAL AKTİVİTELER		

UYGUNDUR
05/09/2024
FATİH KILIÇ
OKUL MÜDÜRÜ