

## 2024–2025 ACADEMIC YEAR AVRUPA KONUTLARI SECONDARY SCHOOL GRADE 5 ELECTIVE ENGLISH LESSON ANNUAL PLAN

Date	Hours	Theme	Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments	Evaluation / Important Days
1. hafta 09-13 Eylül	2 saat	1- Hello!		<p>*Students will be able to understand simple personal information.</p> <p>*Students will be able to introduce themselves and meet other people.</p> <p>*Students will be able to exchange simple personal information. *Students will be able to read Picture stories, conversations and cartoons about personal information. *Students will be able to read their timetable for their lessons.</p>	Greeting and meeting people Expressing likes and dislikes Making simple inquiries	
2. hafta 16-20 Eylül	2 saat	1- Hello!		<p>*Students will be able to understand simple personal information.</p> <p>*Students will be able to introduce themselves and meet other people.</p> <p>*Students will be able to exchange simple personal information. *Students will be able to read Picture stories, conversations and cartoons about personal information. *Students will be able to read their timetable for their lessons.</p>	Greeting and meeting people Expressing likes and dislikes Making simple inquiries	15 Temmuz Demokrasi ve Millî Birlik Günü
3. hafta 23 Eylül-27 Eylül	2 saat	1- Hello!		<p>*Students will be able to understand simple personal information.</p> <p>*Students will be able to introduce themselves and meet other people.</p> <p>*Students will be able to exchange simple personal information. *Students will be able to read Picture stories, conversations and cartoons about personal information. *Students will be able to read their timetable for their lessons.</p>	Greeting and meeting people Expressing likes and dislikes Making simple inquiries	İlköğretim Haftası (Eylül ayının 3. haftası)
4. hafta 30 Eylül-04 Ekim	2 saat	1- Hello!		<p>*Students will be able to understand simple personal information.</p> <p>*Students will be able to introduce themselves and meet other people.</p> <p>*Students will be able to exchange simple personal information. *Students will be able to read Picture stories, conversations and cartoons about personal information. *Students will be able to read their timetable for their lessons.</p>	Greeting and meeting people Expressing likes and dislikes Making simple inquiries	
5. hafta 07-11 Ekim	2 saat	2- My town		<p>*Students will be able to understand simple directions to get from one place to another. *Students will be able to recognize the use of rising intonation to ask for clarification. *Students will be able to talk about the locations of things and people in simple conversations. * Students will be able to give directions in a simple way. *Students will be able to understand information about important places</p>	Talking about locations of things and people Asking for and giving directions (Making simple inquiries)	
6. hafta 14-18 Ekim	2 saat	2- My town		<p>*Students will be able to understand simple directions to get from one place to another. *Students will be able to recognize the use of rising intonation to ask for clarification. *Students will be able to talk about the locations of things and people in simple conversations. * Students will be able to give directions in a simple way. *Students will be able to understand information about important places</p>	Talking about locations of things and people Asking for and giving directions (Making simple inquiries)	
7. hafta 21-25 Ekim	2 saat	2- My town		<p>*Students will be able to understand simple directions to get from one place to another. *Students will be able to recognize the use of rising intonation to ask for clarification. *Students will be able to talk about the locations of things and people in simple conversations. * Students will be able to give directions in a simple way. *Students will be able to understand information about important places</p>	Talking about locations of things and people Asking for and giving directions (Making simple inquiries)	

8. hafta 28 Ekim-01 Kasım	2 saat	3- Games and Hobbies		*Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities. *Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way. *Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way. *Students will be able to follow a simple story with visual aids.	Describing what people do regularly Expressing ability and inability Expressing likes and dislikes	SINAV HAFTASI  29 Ekim Cumhuriyet Bayramı
9. hafta 04-08 Kasım	2 saat	3- Games and Hobbies		*Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities. *Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way. *Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way. *Students will be able to follow a simple story with visual aids.	Describing what people do regularly Expressing ability and inability Expressing likes and dislikes	Atatürk Haftası
11-15 Kasım				ARA TATİL		
10. hafta 18-22 Kasım	2 saat	3- Games and Hobbies		*Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities. *Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way. *Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way. *Students will be able to follow a simple story with visual aids.	Describing what people do regularly Expressing ability and inability Expressing likes and dislikes	24 Kasım Öğretmenler Günü
11. hafta 25-29 Kasım	2 saat	4- My Daily Routine		*Students will be able to understand specific information in short, oral texts about daily routines. *Students will be able to understand the time. *Students will be able to talk about daily routines. *Students will be able to use simple utterances to talk about daily routines of friends and family members. *Students will be able to tell the time and numbers from 1 to 100. *Students will be able to understand short and simple written texts about daily routines.	Describing what people do regularly (Making simple inquiries) Telling the time Naming numbers	
12. hafta 02-06 Aralık	2 saat	4- My Daily Routine		*Students will be able to understand specific information in short, oral texts about daily routines. *Students will be able to understand the time. *Students will be able to talk about daily routines. *Students will be able to use simple utterances to talk about daily routines of friends and family members. *Students will be able to tell the time and numbers from 1 to 100. *Students will be able to understand short and simple written texts about daily routines.	Describing what people do regularly (Making simple inquiries) Telling the time Naming numbers	
13. hafta 09-13 Aralık	2 saat	4- My Daily Routine		*Students will be able to understand specific information in short, oral texts about daily routines. *Students will be able to understand the time. *Students will be able to talk about daily routines. *Students will be able to use simple utterances to talk about daily routines of friends and family members. *Students will be able to tell the time and numbers from 1 to 100. *Students will be able to understand short and simple written texts about daily routines.	Describing what people do regularly (Making simple inquiries) Telling the time Naming numbers	
14. hafta 16-20 Aralık	2 saat	4- My Daily Routine		*Students will be able to understand specific information in short, oral texts about daily routines. *Students will be able to understand the time. *Students will be able to talk about daily routines. *Students will be able to use simple utterances to talk about daily routines of friends and family members. *Students will be able to tell the time and numbers from 1 to 100. *Students will be able to understand short and simple written texts about daily routines.	Describing what people do regularly (Making simple inquiries) Telling the time Naming numbers	Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık)

15. hafta 23-27 Aralık	2 saat	5- Health		*Students will be able to identify common illnesses and understand some of the suggestions made. *Students will be able to understand simple suggestions concerning illnesses. *Students will be able to name the common illnesses in a simple way. *Students will be able to express basic needs and feelings about illnesses. *Students will be able to understand short and simple texts about illnesses, needs and feelings.	Expressing illnesses, needs and feelings Making simple suggestions	
16. hafta 30 Aralık-03 Ocak	2 saat	5- Health		*Students will be able to identify common illnesses and understand some of the suggestions made. *Students will be able to understand simple suggestions concerning illnesses. *Students will be able to name the common illnesses in a simple way. *Students will be able to express basic needs and feelings about illnesses. *Students will be able to understand short and simple texts about illnesses, needs and feelings.	Expressing illnesses, needs and feelings Making simple suggestions	SINAV HAFTASI
17. hafta 06-10 Ocak	2 saat	5- Health		*Students will be able to identify common illnesses and understand some of the suggestions made. *Students will be able to understand simple suggestions concerning illnesses. *Students will be able to name the common illnesses in a simple way. *Students will be able to express basic needs and feelings about illnesses. *Students will be able to understand short and simple texts about illnesses, needs and feelings.	Expressing illnesses, needs and feelings Making simple suggestions	
18. hafta 13-17 Ocak	2 saat	5- Health		*Students will be able to identify common illnesses and understand some of the suggestions made. *Students will be able to understand simple suggestions concerning illnesses. *Students will be able to name the common illnesses in a simple way. *Students will be able to express basic needs and feelings about illnesses. *Students will be able to understand short and simple texts about illnesses, needs and feelings.	Expressing illnesses, needs and feelings Making simple suggestions	
20 Ocak-24 Ocak				YARIYIL TATİLİ		
27-31 Ocak				YARIYIL TATİLİ		
19. hafta 03-07 Şubat	2 saat	6- Movies		*Students will be able to follow slow and carefully articulated speech describing movie characters and movie types. *Students will be able to talk about people's likes and dislikes concerning movies and movie characters. *Students will be able to use simple utterances to state personal opinions about movies and movie characters. *Students will be able to state the time of an event. *Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.	Describing characters/people Expressing likes and dislikes Making simple inquiries Stating personal opinions Telling the time	
20. hafta 10-14 Şubat	2 saat	6- Movies		*Students will be able to follow slow and carefully articulated speech describing movie characters and movie types. *Students will be able to talk about people's likes and dislikes concerning movies and movie characters. *Students will be able to use simple utterances to state personal opinions about movies and movie characters. *Students will be able to state the time of an event. *Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.	Describing characters/people Expressing likes and dislikes Making simple inquiries Stating personal opinions Telling the time	

21. hafta 17-21 Şubat	2 saat	6- Movies		*Students will be able to follow slow and carefully articulated speech describing movie characters and movie types. *Students will be able to talk about people's likes and dislikes concerning movies and movie characters. *Students will be able to use simple utterances to state personal opinions about movies and movie characters. *Students will be able to state the time of an event. *Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.	Describing characters/people Expressing likes and dislikes Making simple inquiries Stating personal opinions Telling the time	
22. hafta 24-28 Şubat	2 saat	6- Movies		*Students will be able to follow slow and carefully articulated speech describing movie characters and movie types. *Students will be able to talk about people's likes and dislikes concerning movies and movie characters. *Students will be able to use simple utterances to state personal opinions about movies and movie characters. *Students will be able to state the time of an event. *Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.	Describing characters/people Expressing likes and dislikes Making simple inquiries Stating personal opinions Telling the time	Yeşilay Haftası (1 Mart gününü içine alan hafta)
23. hafta 03-07 Mart	2 saat	7- Party Time		*Students will be able to understand simple requests for permission and their responses. *Students will be able to ask for permission and give response in a simple way. *Students will be able to use basic greeting and leave-taking expressions. *Students will be able to use utterances to express obligation. *Students will be able to state the date of an event. *Students will be able to express and respond to thanks. *Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards.	Asking for permission Expressing and responding to thanks Greeting and meeting people Expressing obligation Telling the days and dates	
24. hafta 10-14 Mart	2 saat	7- Party Time		*Students will be able to understand simple requests for permission and their responses. *Students will be able to ask for permission and give response in a simple way. *Students will be able to use basic greeting and leave-taking expressions. *Students will be able to use utterances to express obligation. *Students will be able to state the date of an event. *Students will be able to express and respond to thanks. *Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards.	Asking for permission Expressing and responding to thanks Greeting and meeting people Expressing obligation Telling the days and dates	İstiklâl Marşı'nın Kabulü ve Mehmet Akif Ersoy' u Anma Günü (12 Mart)
25. hafta 17-21 Mart	2 saat	7- Party Time		*Students will be able to understand simple requests for permission and their responses. *Students will be able to ask for permission and give response in a simple way. *Students will be able to use basic greeting and leave-taking expressions. *Students will be able to use utterances to express obligation. *Students will be able to state the date of an event. *Students will be able to express and respond to thanks. *Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards.	Asking for permission Expressing and responding to thanks Greeting and meeting people Expressing obligation Telling the days and dates	SINAV HAFTASI  Şehitler Günü 18 Mart
26. hafta 24 Mart-28 Mart	2 saat	8- Fitness		*. Students will be able to understand simple oral texts about sports activities. *Students will be able to understand suggestions made for a limited number of activities. *Students will be able to make suggestions for a limited number of activities.	Making simple inquiries Asking for clarification	
31 Mart-04 Nisan				ARA TATİL		
27. hafta 07-11 Nisan	2 saat	8- Fitness		*. Students will be able to understand simple oral texts about sports activities. *Students will be able to understand suggestions made for a limited number of activities. *Students will be able to make suggestions for a limited number of activities.	Making simple inquiries Asking for clarification	

28. hafta 14-18 Nisan	2 saat	8- Fitness		*. Students will be able to understand simple oral texts about sports activities. *Students will be able to understand suggestions made for a limited number of activities. *Students will be able to make suggestions for a limited number of activities.	Making simple inquiries Asking for clarification	
29. hafta 21-25 Nisan	2 saat	8- Fitness		*. Students will be able to understand simple oral texts about sports activities. *Students will be able to understand suggestions made for a limited number of activities. *Students will be able to make suggestions for a limited number of activities.	Making simple inquiries Asking for clarification	23 Nisan Ulusal Egemenlik ve Çocuk Bayramı
30. hafta 28 Nisan-02 Mayıs	2 saat	9- The Animal Shelter		*Students will be able to understand descriptions of what people/animals are doing at the moment. *Students will be able to talk about what people/animals are doing at the moment. *Students will be able to ask for permission. *Students will be able to understand short and simple texts about what people/animals are doing at the moment.	Asking for permission (Making simple inquiries) Describing what people/animals are doing now	
31. hafta 05-09 Mayıs	2 saat	9- The Animal Shelter		*Students will be able to understand descriptions of what people/animals are doing at the moment. *Students will be able to talk about what people/animals are doing at the moment. *Students will be able to ask for permission. *Students will be able to understand short and simple texts about what people/animals are doing at the moment.	Asking for permission (Making simple inquiries) Describing what people/animals are doing now	
32. hafta 12-16 Mayıs	2 saat	9- The Animal Shelter		*Students will be able to understand descriptions of what people/animals are doing at the moment. *Students will be able to talk about what people/animals are doing at the moment. *Students will be able to ask for permission. *Students will be able to understand short and simple texts about what people/animals are doing at the moment.	Asking for permission (Making simple inquiries) Describing what people/animals are doing now	
33. hafta 19-23 Mayıs	2 saat	9- The Animal Shelter		*Students will be able to understand descriptions of what people/animals are doing at the moment. *Students will be able to talk about what people/animals are doing at the moment. *Students will be able to ask for permission. *Students will be able to understand short and simple texts about what people/animals are doing at the moment.	Asking for permission (Making simple inquiries) Describing what people/animals are doing now	19 Mayıs Atatürk'ü Anma Gençlik ve Spor Bayramı
34. hafta 26 Mayıs-30 Mayıs	2 saat	10- Festivals		*Students will be able to understand simple texts about festivals around the world. *Students will be able to describe the events in a festival in a simple way. *Students will be able to understand visually supported short texts about festivals around the world.	Describing general events and repeated actions (Making simple inquiries) Naming numbers	İstanbul'un Fethi 29 Mayıs
35. hafta 02-06 Haziran	2 saat	10- Festivals		*Students will be able to understand simple texts about festivals around the world. *Students will be able to describe the events in a festival in a simple way. *Students will be able to understand visually supported short texts about festivals around the world.	Describing general events and repeated actions (Making simple inquiries) Naming numbers	SINAV HAFTASI

36. hafta 09-13 Haziran	2 saat	10- Festivals		<b>*Students will be able to understand simple texts about festivals around the world. *Students will be able to describe the events in a festival in a simple way. *Students will be able to understand visually supported short texts about festivals around the world.</b>	Describing general events and repeated actions (Making simple inquiries) Naming numbers	
37. Hafta 16-20 Haziran	3 saat			<b>SOSYAL AKTİVİTELER</b>		

UYGUNDUR  
05/09/2024  
FATİH KILIÇ  
OKUL MÜDÜRÜ