

LESSON PLAN

Grade: 7

Unit: 3 - Biographies

FUNCTIONS& USEFUL LANGUAGE:	LANGUAGE SKILLS & OUTCOMES:
<p>Talking about past events (Making simple inquiries) S/he was a hardworking person. S/he was alone and s/he had an interesting life. Why did s/he move to Manchester? —S/he moved to Manchester to study physics.</p> <p>Telling the time, days and dates S/he was born in London in 1970. S/he grew up in London and s/ he stayed there until 1988.</p>	<p>Listening E7.3.L1. Students will be able to recognize specific information in oral texts dealing with past events and dates.</p> <p>Spoken Interaction E7.3.SI1. Students will be able to talk about past events with definite time.</p> <p>Spoken Production E7.3.SP1. Students will be able to describe past events and experiences.</p> <p>Reading E7.3.R1. Students will be able to spot specific information about names and dates in past events in written texts.</p> <p>Writing E7.3.W1. Students will be able to write a short and simple report about past events.</p>
TESTING & EVALUATION	
<p>Listening Different variations of matching (...the sentences with paragraphs ... pictures with the sentences, etc.), Discriminating between phonemes, Identifying interlocutors' intentions and implicatures, Listen and perform/complete an action (E.g.: Listen and draw/paint, listen and match, listen and put the correct order, listen and spot the mistake, etc.), Listen and tick (the words, the themes, the situations or events, the people, etc.), Omitting the irrelevant information, Putting into order/reordering, Recognizing phonemic variations, Selective listening for morphological structure and affixation, True/False/No information, Understanding overall meaning and supporting details, recognizing specific information, Questions and answers.</p> <p>Speaking Collaborative or singular drama performances (Simulations, Role-plays, Side-coaching), Debates, Group or pair discussions, describing a picture/video/story, etc., Discussing a picture/video/story, etc., Giving short responses in specific situations, Information gap, Opinion gap, Reporting an event/anecdote, etc., Short presentations, Talking about a visual/table/chart, etc.</p> <p>Reading Different variations of matching (...the sentences with paragraphs, ... pictures with the sentences, etc.), Finding specific information, Finding a title to a text, Identifying the gist and supporting details, Intensive reading, Read and perform / complete and action (E.g.: Read and guess the meaning of lexemes, Read and draw/paint, Read and solve the riddle), Solving a puzzle, Spotting text mechanics (reference, substitution, various types ellipses), True/False/No information, Transferring the text to a table/chart (Information transfer), Understanding the author's intention, Questions and answers.</p> <p>Writing Describing a picture/visual/video, etc., Filling in a form (hotel check in form, job application form, etc.), Note taking/making, Preparing an outline, Preparing a list (shopping list, a to-do list, etc.), Reporting a table or a chart, Rephrasing, Rewriting, Writing short notes, entries and responses, Writing a paragraph/e-mail/journal entry/etc., Writing a topic sentence/ thesis statement.</p>	

9th Week: 4-8 November Time: 40+40+40+40

Lesson 1: Introduction to Biographies and Dates

- **Objective:** Identify and use dates to describe events.

WARM UP

Write your date of birth on the calendar and complete the sentence. Tell your classmates when you were born.

(Page 36)

- **Instructions:**

1. Ask students to write their date of birth on a calendar and complete the provided sentence about when they were born.
2. Have students share their sentences with a partner, practicing speaking and listening.
3. Facilitate a class discussion, encouraging students to tell their classmates about their birth dates to practice date expressions.

A. Listening & Speaking

A1. Match the words with the pictures. There is an extra word. (Page 36)

- **Instructions:**

1. Present the pictures and words to the class and ask them to match each word with the correct picture.
2. Encourage students to compare their answers with a partner and discuss any differences.
3. Review the correct matches as a class, prompting students to explain their choices.

Lesson 2: Practicing Questions and Answers

- **Objective:** Practice asking and answering questions about people.

A2. Work in pairs. Choose one of the people in the pictures in activity A1. Ask and answer questions as in the example. (Page 36)

- **Instructions:**

1. Pair up students and instruct them to choose a person from the pictures in Activity A1 and ask each other questions following the example.
2. Encourage students to take turns asking and answering questions to ensure equal participation.
3. Facilitate a class discussion where students share what they learned about their partner's chosen person.

A3. Listen to the speaker. Number the pictures in activity A1 in the order you hear. (Page 37)

- **Instructions:**

1. Play the audio of the speaker describing the people in Activity A1, asking students to number the pictures in the order they hear them.
2. Allow students to compare their answers with a partner and discuss any differences.
3. Review the correct order as a class, encouraging students to explain their reasoning.

Lesson 3: Listening and Filling in Information

- **Objective:** Develop listening comprehension and note-taking skills.

A4. Listen to the speaker again. Fill in the blanks with the words and dates you hear. (Page 37)

- **Instructions:**

1. Play the audio again and ask students to listen carefully to fill in the blanks with the correct words and dates.
2. Have students check their answers with a partner to ensure accuracy.
3. Review the answers as a class, prompting students to explain how they arrived at their answers.

A5. Work in pairs. Choose one of the people in the pictures. Use the given information and make a dialogue as in the example. (Page 37)

- **Instructions:**

1. Pair students and ask them to choose one of the people from the pictures and create a dialogue using the provided information.
2. Monitor their dialogues and provide feedback, ensuring they use the correct structures.
3. Ask pairs to present their dialogues to the class, promoting speaking skills and peer learning.

Lesson 4: Practicing Reading Skills

- **Objective:** Improve reading fluency and comprehension through activities.

B1. Read the years aloud as in the example. (Page 38)

- **Instructions:**

1. Provide students with a list of years and ask them to read the years aloud following the example.
 2. Encourage students to practice with a partner, providing corrective feedback on pronunciation.
 3. Facilitate a class practice session, asking for volunteers to read aloud while providing guidance.
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10th Week: 18-22 November Time: 40+40+40+40

Lesson 1: Reading and Sequencing Events

- **Objective:** Develop skills in reading comprehension and sequencing events.

B2. Read the paragraphs and put them in the correct order. (Page 38)

- **Instructions:**

1. Ask students to read the paragraphs and determine the correct sequence of events.
2. Encourage students to work individually first, then compare their answers with a partner.
3. Review the correct sequence as a class, prompting students to explain their reasoning.

B3. Read the text in activity B2 again. Guess the meanings of the words. Match the words with the definitions. (Page 39)

- **Instructions:**

1. Instruct students to read the text again, focus on the context, and match the words with their definitions.
2. Pair students to compare answers and discuss how they derived the meanings.
3. Review as a class, asking students to explain their thought process for matching the words.

Lesson 2: Completing and Presenting Information

- **Objective:** Practice summarizing information and presenting it orally.

B4. Read the text in activity B2 again and complete the missing information on the chart. (Page 39)

- **Instructions:**

1. Ask students to reread the text and fill in the missing information on the chart provided.
2. Have students compare their charts with a partner, discussing any discrepancies.
3. Review the completed charts as a class, ensuring all students have the correct information.

B5. Look at the factfile in activity B4. Make a presentation about him to your classmates with your own words. (Page 39)

- **Instructions:**

1. Ask students to use the fact file to prepare a short presentation about the person described.
2. Encourage students to practice their presentation with a partner before presenting to the class.
3. Provide constructive feedback and praise to build confidence in speaking skills.

Lesson 3: Matching Information and Speaking

- **Objective:** Develop skills in matching and presenting factual information.

C1. Match the people with the information and facts. (Page 39)

- **Instructions:**

1. Provide the list of people and facts, asking students to match each person with the correct information.
2. Allow students to work in pairs, discussing their matches and reasoning.
3. Review the answers as a class, encouraging students to explain their choices.

Lesson 4: Presentations and Reports

- **Objective:** Improve writing and presentation skills through report creation.

C2. Choose one of the musicians above. Look at the information in activity C1 and answer the following questions. Give a brief presentation about him/her to your classmates. (Page 39)

- **Instructions:**

1. Ask students to choose a musician and prepare answers to the given questions for a brief presentation.
 2. Pair students to practice their presentation, providing feedback to each other.
 3. Facilitate class presentations, providing constructive feedback and encouraging peer evaluation.
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11th Week: 25-29 November Time: 40+40+40+40

Lesson 1: Writing Reports and Solving Puzzles

- **Objective:** Develop skills in writing and problem-solving through puzzles.

C3. Look at the information in activity C1 again. Write a report about the musicians. (Page 40)

- **Instructions:**

1. Ask students to write a report about the musicians using the information provided in Activity C1.
2. Pair students to exchange their reports and provide peer feedback.
3. Discuss the reports as a class, highlighting good examples and providing constructive criticism.

PUZZLE

Find the past forms of the verbs in the puzzle. (Page 40)

- **Instructions:**

1. Provide the puzzle and ask students to find the past forms of the verbs listed.
2. Allow students to work in small groups to complete the puzzle, encouraging teamwork and collaboration.
3. Review the correct answers as a class, discussing any challenging words.

Lesson 2: Analyzing and Discussing Timelines

- **Objective:** Develop skills in analyzing information and discussing timelines.

D1. Look at the picture and answer the questions. (Page 40)

- **Instructions:**

1. Show the picture to the class and ask them to answer the provided questions.
2. Encourage students to discuss their answers with a partner before sharing with the class.
3. Facilitate a class discussion to ensure comprehension of the information presented.

D2. Look at the information in the timeline and write a report about Sabiha Gökçen. (Page 41)

- **Instructions:**

1. Ask students to use the timeline to write a report about Sabiha Gökçen, including all key information.
2. Encourage students to share their reports with a partner and provide feedback.
3. Review the reports as a class, asking students to discuss what they learned.

Lesson 3: Comprehension and Interview Practice

- **Objective:** Develop comprehension skills and practice interview techniques.

D3. Read your report in activity D2 and answer the questions. (Page 41)

- **Instructions:**

1. Ask students to read their reports carefully and answer the comprehension questions provided.
2. Have students compare their answers with a partner and discuss any differences.
3. Facilitate a class discussion, encouraging students to explain their answers.

D4. Interview someone from your family and fill in the missing information below. (Page 42)

- **Instructions:**

1. Assign students to interview a family member to fill in the missing information in the worksheet.
2. Encourage them to share their findings with a partner, practicing speaking and listening skills.
3. Facilitate a class discussion where students share their interviews and what they learned.

Lesson 4: Creating Timelines and Presenting Reports

- **Objective:** Practice creating timelines and presenting personal history.

E1. Make your own timeline as in activity D2. (Page 42)

- **Instructions:**

1. Ask students to create a timeline of their own lives, including important dates and events.
2. Encourage students to share their timelines with a partner and discuss their experiences.

3. Facilitate a class presentation where students present their timelines, fostering a supportive environment for sharing.
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12th Week: 2-6 December Time: 40+40+40+40

Lesson 1: Writing Reports and Practicing Presentations

- **Objective:** Enhance writing and presentation skills by creating reports.

E2. Look at your timeline and write a report on your past. (Page 42)

- **Instructions:**

1. Ask students to use their timeline to write a detailed report about their past, including significant events and milestones.
2. Pair students to exchange their reports and provide constructive feedback.
3. Facilitate a class discussion, encouraging students to share their reports and learn from each other's experiences.

Lesson 2: Presenting Personal Histories

- **Objective:** Develop public speaking skills through presentations.

E3. Make a presentation to your classmates about your past. (Page 42)

- **Instructions:**

1. Ask students to prepare a short presentation about their past based on their reports.
2. Encourage them to practice with a partner before presenting to the class.
3. Provide constructive feedback and encourage peer evaluation to build confidence in public speaking.

Lesson 3: Project Preparation and Research

- **Objective:** Conduct research and prepare a detailed project.

PROJECT: Choose a scientist or a historical figure. Do research about his / her life and write his / her biography. Then, report it to your classmates. (Page 42)

- **Instructions:**

1. Instruct students to choose a scientist or historical figure and conduct research on their life.
2. Encourage students to write a detailed biography and prepare a presentation.
3. Facilitate a class presentation session, providing feedback and encouraging questions and discussions.

Lesson 4: Practicing and Reviewing Concepts

- **Objective:** Review and consolidate knowledge through various practice activities.

LET'S PRACTICE Activities A-G (Pages 43-46)

- **Instructions:**

1. Provide all practice activities, asking students to complete them individually or in pairs.
2. Review each activity as a class, discussing answers and clarifying any doubts.
3. Encourage students to share their thoughts and reflections on what they have learned throughout the unit.

This Plan is successfully applied during within the scheduled time.

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