

LESSON PLAN

Grade: 5

Unit: 2 – My Town

FUNCTIONS& USEFUL LANGUAGE:	LANGUAGE SKILLS & OUTCOMES:
<p>Asking for and giving directions (Making simple inquiries) Excuse me, how can I get to the city center? —Go (straight) ahead and turn left on Uçarlı Street. —Thanks. Excuse me, where is the bus station? —It's on Papatya Street. Talking about locations of things and people Where are you? —I am at the library. —Library? —Yes, the library. around/next to/opposite ...</p>	<p>Listening E5.2.L1. Students will be able to understand simple directions to get from one place to another. E5.2.L2. Students will be able to recognize the use of rising intonation to ask for clarification. Speaking E5.2.S1. Students will be able to talk about the locations of things and people in simple conversations. E5.2.S2. Students will be able to give directions in a simple way. Reading E5.2.R1. Students will be able to understand information about important places.</p>
TESTING & EVALUATION	
<p>Listening Different variations of matching (...the sentences with paragraphs ... pictures with the sentences, etc.), Discriminating between phonemes, Identifying interlocutors' intentions and implicatures, Listen and perform/complete an action (E.g.: Listen and draw/paint, listen and match, listen and put the correct order, listen and spot the mistake, etc.), Listen and tick (the words, the themes, the situations or events, the people, etc.), Omitting the irrelevant information, Putting into order/reordering, Recognizing phonemic variations, Selective listening for morphological structure and affixation, True/False/No information, understanding overall meaning and supporting details, recognizing specific information, Questions and answers.</p> <p>Speaking Collaborative or singular drama performances (Simulations, Role-plays, Side-coaching), Debates, Group or pair discussions, describing a picture/video/story, etc., Discussing a picture/video/story, etc., Giving short responses in specific situations, Information gap, Opinion gap, reporting an event/anecdote, etc., Short presentations, Talking about a visual/table/chart, etc.</p> <p>Reading Different variations of matching (...the sentences with paragraphs, ... pictures with the sentences, etc.), Finding specific information, Finding a title to a text, Identifying the gist and supporting details, Intensive reading, Read and perform / complete and action (E.g.: Read and guess the meaning of lexemes, Read and draw/paint, Read and solve the riddle), Solving a puzzle, Spotting text mechanics (reference, substitution, various types ellipses), True/False/No information, Transferring the text to a table/chart (Information transfer), Understanding the author's intention, Questions and answers."</p>	

5th Week: 7-11 October Time: 40+40+40

Objective: Students will learn vocabulary related to locations in a town and practice basic listening skills.

Lesson 1: Get Ready & Listening

1. Look, listen, and repeat. (Page 22)

Instructions:

- Tell your students: "Let's start by learning some new words about places in a town."
- Show the pictures on page 22 and play the audio.
- Ask students to listen carefully and repeat the words after the audio.
- Practice pronunciation by repeating each word multiple times.

2. Where are the cats and the dogs? Listen, follow, learn, and find. (Page 23)

Instructions:

- Tell your students: "Let's find out where the cats and dogs are in the town."
- Play the audio on page 23.

- Students should listen and follow the descriptions on the map.
- After listening, ask them to point out where the cats and dogs are located.

Lesson 2: Listening Comprehension

3. Before you listen, answer: Can you find places easily by looking at a map? (Page 24)

Instructions:

- Tell your students: "Let's talk about finding places on a map."
- Ask students to think about and discuss if they can easily find places by looking at a map.
- Have them share their answers with the class.

4. Listen and find the restaurant, the health club, and the cinema on the map. (Page 24)

Instructions:

- Tell your students: "Let's listen and find some places on the map."
- Play the audio. Students listen carefully and locate the restaurant, health club, and cinema on the map on page 24.
- Review the answers together as a class.
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Lesson 3: Speaking Practice

5. Work in pairs. Ask the directions of a place in part 4 and answer. (Page 24)

Instructions:

- Tell your students: "Let's practice asking and giving directions."
- Pair up students and have them take turns asking for and giving directions to the places marked in part 4.
- Encourage them to use clear and polite language.

6. Find and say the differences between the pictures. (Page 25)

Instructions:

- Tell your students: "Let's find what's different between these two pictures."
- Show the pictures on page 25 and ask students to carefully observe and identify the differences.
- Have them share the differences with the class.

6th Week: 14-18 October Time: 40+40+40

Objective: Students will enhance their listening and reading skills while continuing to practice speaking.

Lesson 1: Reading Comprehension

7. Before you read, answer: Where is your school? Say the street name. (Page 26)

Instructions:

- Tell your students: "Let's talk about the location of your school."
- Ask students to name the street where their school is located.
- Have them share their answers with the class.

8. Read the dialogue and find the museum on the map. (Page 26)

Instructions:

- Tell your students: "Let's read a dialogue and find a place on the map."
- Students read the dialogue on page 26 and locate the museum on the map.
- Discuss the location and how to get there.

Lesson 2: Review and Speaking Practice

9. Answer the questions. (Page 26)

Instructions:

- Tell your students: "Let's answer some questions about what we read."
- Ask students to answer the comprehension questions on page 26.
- Discuss the answers together as a class.

10. Think about a place on the map in part 8. Give directions to your friend to find the place. (Page 26)

Instructions:

- Tell your students: "Let's practice giving directions."
- Students choose a place on the map from part 8 and give directions to a partner to find it.
- Encourage them to use accurate language when giving directions.

Lesson 3: Game and Speaking Practice

11. Let's play a game. Close your friend's eyes with a scarf. Hide an object in the classroom. Give instructions to your friend to find the object. (Page 27)

Instructions:

- Tell your students: "Let's play a game of giving and following directions."
- Pair up students and have one student close their eyes with a scarf.
- The other student hides an object and gives directions to their partner to find it.
- Rotate roles and play several rounds.

12. How can the car go to the gas station? Give the directions. (Page 27)

Instructions:

- Tell your students: "Let's help the car get to the gas station."
- Show the map on page 27 and ask students to describe the route the car should take to reach the gas station.
- Encourage the use of specific directional language like "turn left," "go straight," etc.

7th Week: 21-25 October Time: 40+40+40

Objective: Students will deepen their understanding of map reading, practice drawing and describing maps, and engage in advanced listening activities.

Lesson 1: Speaking and Reading Practice

13. Work in pairs. Look and talk about the locations of people and buildings. (Page 28)

Instructions:

- Tell your students: "Let's describe where people and buildings are located."
- Pair up students and have them observe the pictures on page 28.
- They should discuss the locations of people and buildings using full sentences.
- Some pairs can share their observations with the class.

14. Before you read, answer: What are the important places in your city/town/village? (Page 29)

Instructions:

- Tell your students: "Let's talk about the important places in your area."
- Ask students to think about and share what they consider the most important places in their city, town, or village.

- Encourage them to explain why those places are important.

Lesson 2: Reading and Map Work

15. Look, read, and find the places on the map. (Page 29)

Instructions:

- Tell your students: "Let's read and locate places on a map."
- Ask students to read the text on page 29 and find the places mentioned on the map.
- Discuss the locations as a class.

16. Read the questions and say the answers. (Page 29)

Instructions:

- Tell your students: "Let's answer some questions about what we just read."
- Have students read the questions on page 29 and answer them aloud.
- Review the answers together.
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Lesson 3: Drawing and Describing

17. Draw a simple map of your environment and describe it. (Page 30)

Instructions:

- Tell your students: "Let's draw a map of the area around you."
- Ask students to draw a simple map of their environment, including important places like their home, school, and local shops.
- After drawing, have them describe their maps to the class, pointing out key locations.

8th Week: 28 October-1 November Time: 40+40+40

Objective: Students will consolidate their knowledge through puzzles, listening and speaking practice, and complete a final assignment.

Lesson 1: Puzzle and Listening Practice

18. Find the words in the box and solve the puzzle. (Page 31)

Instructions:

- Tell your students: "Let's solve a puzzle by finding words related to our town."
- Ask students to find the words in the box on page 31 and solve the puzzle.
- Discuss the answers as a class.

19. Susan wants to go to Lisa's house. Listen to the note and find Lisa's house. Is it A, B, C, or D? (Page 31)

Instructions:

- Tell your students: "Let's listen to the directions and find Lisa's house."
- Play the audio and ask students to listen carefully.
- Students should then decide if Lisa's house is A, B, C, or D on the map.
- Discuss the correct answer as a class.

Lesson 2: Speaking and Assignment

20. You are at Starting point. Choose a place in part 19 and give directions to go there. (Page 31)

Instructions:

- Tell your students: "Let's practice giving directions from the starting point to a place on the map."
- Ask students to choose a place from part 19 and give directions to a partner on how to reach that location.
- Have them use clear and accurate language when giving directions.

Lesson 3: Assignment and Review

Write the new words in your visual dictionary. Draw or stick pictures for them.

Instructions:

- Tell your students: "Let's create a visual dictionary to help us remember the new words we've learned."
- Ask students to write down the new vocabulary words and draw or stick pictures next to each word to help with memorization.

Draw a map of your neighborhood or city. Give directions to hospital, school, park, police station, etc.

Instructions:

- Tell your students: "Let's draw a map of your neighborhood or city and give directions to important places."
- Ask them to include locations such as the hospital, school, park, and police station, and practice giving directions to these places.
- This assignment can be done as homework or in class, depending on time availability.

This Plan is successfully applied during within the scheduled time.

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