

2024–2025 ACADEMIC YEAR AVRUPA KONUTLARI SECONDARY SCHOOL GRADE 8 ELECTIVE ENGLISH LESSON ANNUAL PLAN

Date	Hours	Theme	Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments	Evaluation / Important Days
1. hafta 09-13 Eylül	2 saat	1- Friendship		<ul style="list-style-type: none"> Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries. Students will be able to structure a talk to make simple inquiries, give explanations and reasons. Students will be able to understand short and simple invitation letters, cards and e-mails. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation. 	Accepting and refusing / Apologizing Giving explanations and reasons Making simple inquiries	
2. hafta 16-20 Eylül	2 saat	1- Friendship		<ul style="list-style-type: none"> Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries. Students will be able to structure a talk to make simple inquiries, give explanations and reasons. Students will be able to understand short and simple invitation letters, cards and e-mails. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation. 	Accepting and refusing / Apologizing Giving explanations and reasons Making simple inquiries	15 Temmuz Demokrasi ve Millî Birlik Günü
3. hafta 23 Eylül-27 Eylül	2 saat	1- Friendship		<ul style="list-style-type: none"> Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries. Students will be able to structure a talk to make simple inquiries, give explanations and reasons. Students will be able to understand short and simple invitation letters, cards and e-mails. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation. 	Accepting and refusing / Apologizing Giving explanations and reasons Making simple inquiries	İlköğretim Haftası (Eylül ayının 3. haftası)
4. hafta 30 Eylül-04 Ekim	2 saat	1- Friendship		<ul style="list-style-type: none"> Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries. Students will be able to structure a talk to make simple inquiries, give explanations and reasons. Students will be able to understand short and simple invitation letters, cards and e-mails. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation. 	Accepting and refusing / Apologizing Giving explanations and reasons Making simple inquiries	
5. hafta 07-11 Ekim	2 saat	2- Teen Life		<ul style="list-style-type: none"> Students will be able to understand phrases and expressions about regular activities of teenagers. Students will be able to talk about regular activities of teenagers. Students will be able to express what they prefer, like and dislike. Students will be able to understand short and simple texts about regular activities of teenagers. Students will be able to write a short and simple paragraph about regular activities of teenagers. 	Expressing likes and dislikes Expressing preferences Stating personal opinions (Making simple inquiries)	
6. hafta 14-18 Ekim	2 saat	2- Teen Life		<ul style="list-style-type: none"> Students will be able to understand phrases and expressions about regular activities of teenagers. Students will be able to talk about regular activities of teenagers. Students will be able to express what they prefer, like and dislike. Students will be able to understand short and simple texts about regular activities of teenagers. Students will be able to write a short and simple paragraph about regular activities of teenagers. 	Expressing likes and dislikes Expressing preferences Stating personal opinions (Making simple inquiries)	
7. hafta 21-25 Ekim	2 saat	2- Teen Life		<ul style="list-style-type: none"> Students will be able to understand phrases and expressions about regular activities of teenagers. Students will be able to talk about regular activities of teenagers. Students will be able to express what they prefer, like and dislike. Students will be able to understand short and simple texts about regular activities of teenagers. Students will be able to write a short and simple paragraph about regular activities of teenagers. 	Expressing likes and dislikes Expressing preferences Stating personal opinions (Making simple inquiries)	

8. hafta 28 Ekim-01 Kasım	2 saat	2- Teen Life		<ul style="list-style-type: none"> • Students will be able to understand phrases and expressions about regular activities of teenagers. • Students will be able to talk about regular activities of teenagers. • Students will be able to express what they prefer, like and dislike. • Students will be able to understand short and simple texts about regular activities of teenagers. • Students will be able to write a short and simple paragraph about regular activities of teenagers. 	Expressing likes and dislikes Expressing preferences Stating personal opinions (Making simple inquiries)	SINAV HAFTASI 29 Ekim Cumhuriyet Bayramı
9. hafta 04-08 Kasım	2 saat	3- In the Kitchen		<ul style="list-style-type: none"> • Students will be able to get the gist of short, clear, simple descriptions of a process. • Students will be able to give a simple description about a process. • Students will be able to understand the overall meaning of short texts about a process. • Students will be able to guess the meaning of unknown words from the text. • Students will be able to write a series of simple phrases and sentences by using linkers to describe a process. 	Describing simple processes Expressing preferences Making simple inquiries	Atatürk Haftası
11-15 Kasım				ARA TATİL		
10. hafta 18-22 Kasım	2 saat	3- In the Kitchen		<ul style="list-style-type: none"> • Students will be able to get the gist of short, clear, simple descriptions of a process. • Students will be able to give a simple description about a process. • Students will be able to understand the overall meaning of short texts about a process. • Students will be able to guess the meaning of unknown words from the text. • Students will be able to write a series of simple phrases and sentences by using linkers to describe a process. 	Describing simple processes Expressing preferences Making simple inquiries	24 Kasım Öğretmenler Günü
11. hafta 25-29 Kasım	2 saat	3- In the Kitchen		<ul style="list-style-type: none"> • Students will be able to get the gist of short, clear, simple descriptions of a process. • Students will be able to give a simple description about a process. • Students will be able to understand the overall meaning of short texts about a process. • Students will be able to guess the meaning of unknown words from the text. • Students will be able to write a series of simple phrases and sentences by using linkers to describe a process. 	Describing simple processes Expressing preferences Making simple inquiries	
12. hafta 02-06 Aralık	2 saat	4- On the Phone		<ul style="list-style-type: none"> • Students will be able to follow a phone conversation. • Students will be able to make a simple phone call asking and responding to questions. • Students will be able to express their decisions taken at the moment of conversation. • Students will be able to understand short and simple texts with related vocabulary. • Students will be able to write short and simple conversations. 	Following phone conversations Stating decisions taken at the time of speaking	
13. hafta 09-13 Aralık	2 saat	4- On the Phone		<ul style="list-style-type: none"> • Students will be able to follow a phone conversation. • Students will be able to make a simple phone call asking and responding to questions. • Students will be able to express their decisions taken at the moment of conversation. • Students will be able to understand short and simple texts with related vocabulary. • Students will be able to write short and simple conversations. 	Following phone conversations Stating decisions taken at the time of speaking	
14. hafta 16-20 Aralık	2 saat	4- On the Phone		<ul style="list-style-type: none"> • Students will be able to follow a phone conversation. • Students will be able to make a simple phone call asking and responding to questions. • Students will be able to express their decisions taken at the moment of conversation. • Students will be able to understand short and simple texts with related vocabulary. • Students will be able to write short and simple conversations. 	Following phone conversations Stating decisions taken at the time of speaking	Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık)

15. hafta 23-27 Aralık	2 saat	5- The Internet		<ul style="list-style-type: none"> • Students will be able to talk about their internet habits. • Students will be able to exchange information about the Internet. • Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences. • Students will be able to identify main ideas in short and simple texts about internet habits. • Students will be able to find specific information about the Internet in various texts. • Students will be able to write a basic paragraph to describe their internet habits. 	Accepting and refusing Making excuses	
16. hafta 30 Aralık-03 Ocak	2 saat	5- The Internet		<ul style="list-style-type: none"> • Students will be able to talk about their internet habits. • Students will be able to exchange information about the Internet. • Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences. • Students will be able to identify main ideas in short and simple texts about internet habits. • Students will be able to find specific information about the Internet in various texts. • Students will be able to write a basic paragraph to describe their internet habits. 	Accepting and refusing Making excuses	SINAV HAFTASI
17. hafta 06-10 Ocak	2 saat	5- The Internet		<ul style="list-style-type: none"> • Students will be able to talk about their internet habits. • Students will be able to exchange information about the Internet. • Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences. • Students will be able to identify main ideas in short and simple texts about internet habits. • Students will be able to find specific information about the Internet in various texts. • Students will be able to write a basic paragraph to describe their internet habits. 	Accepting and refusing Making excuses	
18. hafta 13-17 Ocak	2 saat	5- The Internet		<ul style="list-style-type: none"> • Students will be able to talk about their internet habits. • Students will be able to exchange information about the Internet. • Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences. • Students will be able to identify main ideas in short and simple texts about internet habits. • Students will be able to find specific information about the Internet in various texts. • Students will be able to write a basic paragraph to describe their internet habits. 	Accepting and refusing Making excuses	
20 Ocak-24 Ocak				YARIYIL TATİLİ		
27-31 Ocak				YARIYIL TATİLİ		
19. hafta 03-07 Şubat	2 saat	6- Adventures		<ul style="list-style-type: none"> • Students will be able to talk about comparisons, preferences and their reasons. • Students will be able to make comparisons about sports and games by using simple descriptive language. • Students will be able to understand short and simple texts to find the main points about adventures. • Students will be able to write a short and simple paragraph comparing two objects. 	Expressing preferences Giving explanations and reasons Making comparisons	
20. hafta 10-14 Şubat	2 saat	6- Adventures		<ul style="list-style-type: none"> • Students will be able to talk about comparisons, preferences and their reasons. • Students will be able to make comparisons about sports and games by using simple descriptive language. • Students will be able to understand short and simple texts to find the main points about adventures. • Students will be able to write a short and simple paragraph comparing two objects. 	Expressing preferences Giving explanations and reasons Making comparisons	

21. hafta 17-21 Şubat	2 saat	6- Adventures		<ul style="list-style-type: none"> • Students will be able to talk about comparisons, preferences and their reasons. • Students will be able to make comparisons about sports and games by using simple descriptive language. • Students will be able to understand short and simple texts to find the main points about adventures. • Students will be able to write a short and simple paragraph comparing two objects. 	Expressing preferences Giving explanations and reasons Making comparisons	
22. hafta 24-28 Şubat	2 saat	6- Adventures		<ul style="list-style-type: none"> • Students will be able to talk about comparisons, preferences and their reasons. • Students will be able to make comparisons about sports and games by using simple descriptive language. • Students will be able to understand short and simple texts to find the main points about adventures. • Students will be able to write a short and simple paragraph comparing two objects. 	Expressing preferences Giving explanations and reasons Making comparisons	Yeşilay Haftası (1 Mart gününü içine alan hafta)
23. hafta 03-07 Mart	2 saat	7- Tourism		<ul style="list-style-type: none"> • Students will be able to exchange information about tourism. • Students will be able to talk about their favorite tourist attractions by giving details. • Students will be able to express their preferences for particular tourist attractions and give reasons. • Students will be able to make simple comparisons between different tourist attractions. • Students will be able to express their experiences about places. • Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s). • Students will be able to find specific information from various texts about tourism. 	Describing places Expressing preferences Giving explanations/reasons Making comparisons Talking about experiences	
24. hafta 10-14 Mart	2 saat	7- Tourism		<ul style="list-style-type: none"> • Students will be able to exchange information about tourism. • Students will be able to talk about their favorite tourist attractions by giving details. • Students will be able to express their preferences for particular tourist attractions and give reasons. • Students will be able to make simple comparisons between different tourist attractions. • Students will be able to express their experiences about places. • Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s). • Students will be able to find specific information from various texts about tourism. 	Describing places Expressing preferences Giving explanations/reasons Making comparisons Talking about experiences	İstiklâl Marşı'nın Kabulü ve Mehmet Akif Ersoy' u Anma Günü (12 Mart)
25. hafta 17-21 Mart	2 saat	7- Tourism		<ul style="list-style-type: none"> • Students will be able to exchange information about tourism. • Students will be able to talk about their favorite tourist attractions by giving details. • Students will be able to express their preferences for particular tourist attractions and give reasons. • Students will be able to make simple comparisons between different tourist attractions. • Students will be able to express their experiences about places. • Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s). • Students will be able to find specific information from various texts about tourism. 	Describing places Expressing preferences Giving explanations/reasons Making comparisons Talking about experiences	SINAV HAFTASI Şehitler Günü 18 Mart
26. hafta 24 Mart-28 Mart	2 saat	7- Tourism		<ul style="list-style-type: none"> • Students will be able to exchange information about tourism. • Students will be able to talk about their favorite tourist attractions by giving details. • Students will be able to express their preferences for particular tourist attractions and give reasons. • Students will be able to make simple comparisons between different tourist attractions. • Students will be able to express their experiences about places. • Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s). • Students will be able to find specific information from various texts about tourism. 	Describing places Expressing preferences Giving explanations/reasons Making comparisons Talking about experiences	
31 Mart-04 Nisan				ARA TATİL		

27. hafta 07-11 Nisan	2 saat	8- Chores		<ul style="list-style-type: none"> • Students will be able to understand obligations, likes and dislikes. • Students will be able to talk about responsibilities. • Students will be able to express their obligations, likes and dislikes in simple terms. • Students will be able to understand various short and simple texts about responsibilities. • Students will be able to write short and simple poems/stories about their feelings and responsibilities. 	Expressing likes and dislikes Expressing obligation Expressing responsibilities	
28. hafta 14-18 Nisan	2 saat	8- Chores		<ul style="list-style-type: none"> • Students will be able to understand obligations, likes and dislikes. • Students will be able to talk about responsibilities. • Students will be able to express their obligations, likes and dislikes in simple terms. • Students will be able to understand various short and simple texts about responsibilities. • Students will be able to write short and simple poems/stories about their feelings and responsibilities. 	Expressing likes and dislikes Expressing obligation Expressing responsibilities	
29. hafta 21-25 Nisan	2 saat	8- Chores		<ul style="list-style-type: none"> • Students will be able to understand obligations, likes and dislikes. • Students will be able to talk about responsibilities. • Students will be able to express their obligations, likes and dislikes in simple terms. • Students will be able to understand various short and simple texts about responsibilities. • Students will be able to write short and simple poems/stories about their feelings and responsibilities. 	Expressing likes and dislikes Expressing obligation Expressing responsibilities	23 Nisan Ulusal Egemenlik ve Çocuk Bayramı
30. hafta 28 Nisan -02 Mayıs	2 saat	9- Science		<ul style="list-style-type: none"> • Students will be able to talk about actions happening currently and in the past. • Students will be able to involve in simple discussions about scientific achievements. • Students will be able to describe actions happening currently. • Students will be able to identify main ideas and supporting details in short texts about science. • Students will be able to present information about scientific achievements in a simple way. • Students will be able to write simple descriptions of scientific achievements in a short paragraph. 	Describing the actions happening currently Talking about past events	
31. hafta 05 -09 Mayıs	2 saat	9- Science		<ul style="list-style-type: none"> • Students will be able to talk about actions happening currently and in the past. • Students will be able to involve in simple discussions about scientific achievements. • Students will be able to describe actions happening currently. • Students will be able to identify main ideas and supporting details in short texts about science. • Students will be able to present information about scientific achievements in a simple way. • Students will be able to write simple descriptions of scientific achievements in a short paragraph. 	Describing the actions happening currently Talking about past events	
32. hafta 12-16 Mayıs	2 saat	9- Science		<ul style="list-style-type: none"> • Students will be able to talk about actions happening currently and in the past. • Students will be able to involve in simple discussions about scientific achievements. • Students will be able to describe actions happening currently. • Students will be able to identify main ideas and supporting details in short texts about science. • Students will be able to present information about scientific achievements in a simple way. • Students will be able to write simple descriptions of scientific achievements in a short paragraph. 	Describing the actions happening currently Talking about past events	
33. hafta 19-23 Mayıs	2 saat	9- Science		<ul style="list-style-type: none"> • Students will be able to talk about actions happening currently and in the past. • Students will be able to involve in simple discussions about scientific achievements. • Students will be able to describe actions happening currently. • Students will be able to identify main ideas and supporting details in short texts about science. • Students will be able to present information about scientific achievements in a simple way. • Students will be able to write simple descriptions of scientific achievements in a short paragraph. 	Describing the actions happening currently Talking about past events	19 Mayıs Atatürk'ü Anma Gençlik ve Spor Bayramı
34. hafta 26 Mayıs-30 Mayıs	2 saat	10- Nature		<ul style="list-style-type: none"> • Students will be able to talk about predictions concerning future of the Earth. • Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters. • Students will be able to express predictions concerning future of the Earth. • Students will be able to give reasons and results to support their predictions about natural forces and disasters. • Students will be able to identify specific information in simple texts about natural forces and disasters. • Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters. 	Making predictions about the future (Giving reasons and results)	İstanbul'un Fethi 29 Mayıs

35. hafta 02-06 Haziran	2 saat	10- Nature		<ul style="list-style-type: none">• Students will be able to talk about predictions concerning future of the Earth.• Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters.• Students will be able to express predictions concerning future of the Earth.• Students will be able to give reasons and results to support their predictions about natural forces and disasters.• Students will be able to identify specific information in simple texts about natural forces and disasters.• Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters.	Making predictions about the future (Giving reasons and results)	SINAV HAFTASI
36. hafta 09-13 Haziran	2 saat	10- Nature		<ul style="list-style-type: none">• Students will be able to talk about predictions concerning future of the Earth.• Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters.• Students will be able to express predictions concerning future of the Earth.• Students will be able to give reasons and results to support their predictions about natural forces and disasters.• Students will be able to identify specific information in simple texts about natural forces and disasters.• Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters.	Making predictions about the future (Giving reasons and results)	
37. Hafta 16-20 Haziran	3 saat			SOSYAL AKTİVİTELER		

UYGUNDUR
05/09/2024
FATİH KILIÇ
OKUL MÜDÜRÜ