

2024–2025 ACADEMIC YEAR AVRUPA KONUTLARI SECONDARY SCHOOL GRADE 7 ELECTIVE ENGLISH LESSON ANNUAL PLAN

Date	Hours	Theme	Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments	Evaluation / Important Days
1. hafta 09-13 Eylül	2 saat	1- Appearance and Personality		<ul style="list-style-type: none"> Students will be able to understand clear, standard speech on appearances and personalities. Students will be able to talk about other people's appearances and personalities. Students will be able to report on appearances and personalities of other people. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons. Students will be able to write simple pieces to compare people. 	Describing characters/people Giving explanations/reasons Making simple comparisons Making simple inquiries	
2. hafta 16-20 Eylül	2 saat	1- Appearance and Personality		<ul style="list-style-type: none"> Students will be able to understand clear, standard speech on appearances and personalities. Students will be able to talk about other people's appearances and personalities. Students will be able to report on appearances and personalities of other people. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons. Students will be able to write simple pieces to compare people. 	Describing characters/people Giving explanations/reasons Making simple comparisons Making simple inquiries	15 Temmuz Demokrasi ve Millî Birlik Günü
3. hafta 23 Eylül-27 Eylül	2 saat	1- Appearance and Personality		<ul style="list-style-type: none"> Students will be able to understand clear, standard speech on appearances and personalities. Students will be able to talk about other people's appearances and personalities. Students will be able to report on appearances and personalities of other people. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons. Students will be able to write simple pieces to compare people. 	Describing characters/people Giving explanations/reasons Making simple comparisons Making simple inquiries	İlköğretim Haftası (Eylül ayının 3. haftası)
4. hafta 30 Eylül-04 Ekim	2 saat	1- Appearance and Personality		<ul style="list-style-type: none"> Students will be able to understand clear, standard speech on appearances and personalities. Students will be able to talk about other people's appearances and personalities. Students will be able to report on appearances and personalities of other people. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons. Students will be able to write simple pieces to compare people. 	Describing characters/people Giving explanations/reasons Making simple comparisons Making simple inquiries	
5. hafta 07-11 Ekim	2 saat	2- Sports		<ul style="list-style-type: none"> Students will be able to recognize frequency adverbs in simple texts. Students will be able to ask questions related to the frequency of events. Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons. Students will be able to understand short and simple texts on sports. Students will be able to write pieces about routines/daily activities by using frequency adverbs. 	Talking about routines and daily activities Describing what people do regularly Giving explanations and reasons	
6. hafta 14-18 Ekim	2 saat	2- Sports		<ul style="list-style-type: none"> Students will be able to recognize frequency adverbs in simple texts. Students will be able to ask questions related to the frequency of events. Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons. Students will be able to understand short and simple texts on sports. Students will be able to write pieces about routines/daily activities by using frequency adverbs. 	Talking about routines and daily activities Describing what people do regularly Giving explanations and reasons	
7. hafta 21-25 Ekim	2 saat	2- Sports		<ul style="list-style-type: none"> Students will be able to recognize frequency adverbs in simple texts. Students will be able to ask questions related to the frequency of events. Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons. Students will be able to understand short and simple texts on sports. Students will be able to write pieces about routines/daily activities by using frequency adverbs. 	Talking about routines and daily activities Describing what people do regularly Giving explanations and reasons	

8. hafta 28 Ekim-01 Kasım	2 saat	3- Biographies		<ul style="list-style-type: none"> • Students will be able to recognize specific information in texts dealing with past events and dates. • Students will be able to talk about past events with definite time. • Students will be able to describe past events and experiences. • Students will be able to spot specific information about names and dates in past events in written texts. • Students will be able to write a short and simple report about past events. 	Talking about past events Making simple inquiries Telling the time, days and dates	SINAV HAFTASI 29 Ekim Cumhuriyet Bayramı
9. hafta 04-08 Kasım	2 saat	3- Biographies		<ul style="list-style-type: none"> • Students will be able to recognize specific information in texts dealing with past events and dates. • Students will be able to talk about past events with definite time. • Students will be able to describe past events and experiences. • Students will be able to spot specific information about names and dates in past events in written texts. • Students will be able to write a short and simple report about past events. 	Talking about past events Making simple inquiries Telling the time, days and dates	Atatürk Haftası
11-15 Kasım				ARA TATİL		
10. hafta 18-22 Kasım	2 saat	3- Biographies		<ul style="list-style-type: none"> • Students will be able to recognize specific information in texts dealing with past events and dates. • Students will be able to talk about past events with definite time. • Students will be able to describe past events and experiences. • Students will be able to spot specific information about names and dates in past events in written texts. • Students will be able to write a short and simple report about past events. 	Talking about past events Making simple inquiries Telling the time, days and dates	24 Kasım Öğretmenler Günü
11. hafta 25-29 Kasım	2 saat	3- Biographies		<ul style="list-style-type: none"> • Students will be able to recognize specific information in texts dealing with past events and dates. • Students will be able to talk about past events with definite time. • Students will be able to describe past events and experiences. • Students will be able to spot specific information about names and dates in past events in written texts. • Students will be able to write a short and simple report about past events. 	Talking about past events Making simple inquiries Telling the time, days and dates	
12. hafta 02-06 Aralık	2 saat	4- Wild Animals		<ul style="list-style-type: none"> • Students will be able to identify the names of wild animals in simple oral texts. • Students will be able to ask people questions about characteristics of wild animals. • Students will be able to make simple suggestions. • Students will be able to report on past and present events. • Students will be able to understand past and present events in simple texts including explanations and reasons. • Students will be able to spot the names of wild animals in simple texts. • Students will be able to write pieces describing wild life. 	Describing the frequency of actions Making simple suggestions Talking about past events Giving explanations/reasons	
13. hafta 09-13 Aralık	2 saat	4- Wild Animals		<ul style="list-style-type: none"> • Students will be able to identify the names of wild animals in simple oral texts. • Students will be able to ask people questions about characteristics of wild animals. • Students will be able to make simple suggestions. • Students will be able to report on past and present events. • Students will be able to understand past and present events in simple texts including explanations and reasons. • Students will be able to spot the names of wild animals in simple texts. • Students will be able to write pieces describing wild life. 	Describing the frequency of actions Making simple suggestions Talking about past events Giving explanations/reasons	
14. hafta 16-20 Aralık	2 saat	4- Wild Animals		<ul style="list-style-type: none"> • Students will be able to identify the names of wild animals in simple oral texts. • Students will be able to ask people questions about characteristics of wild animals. • Students will be able to make simple suggestions. • Students will be able to report on past and present events. • Students will be able to understand past and present events in simple texts including explanations and reasons. • Students will be able to spot the names of wild animals in simple texts. • Students will be able to write pieces describing wild life. 	Describing the frequency of actions Making simple suggestions Talking about past events Giving explanations/reasons	Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık)

15. hafta 23-27 Aralık	2 saat	5- Television		<ul style="list-style-type: none"> • Students will be able to understand simple oral texts about daily routines and preferences. • Students will be able to ask questions about preferences of other people. • Students will be able to talk about past events and personal experiences. • Students will be able to state their preferences. • Students will be able to describe past events in a simple way. • Students will be able to understand simple texts about daily routines and preferences. • Students will be able to understand simple texts about past events. • Students will be able to write pieces about daily routines and preferences. 	Describing what people do regularly Expressing preferences Stating personal opinions Talking about past events	
16. hafta 30 Aralık-03 Ocak	2 saat	5- Television		<ul style="list-style-type: none"> • Students will be able to understand simple oral texts about daily routines and preferences. • Students will be able to ask questions about preferences of other people. • Students will be able to talk about past events and personal experiences. • Students will be able to state their preferences. • Students will be able to describe past events in a simple way. • Students will be able to understand simple texts about daily routines and preferences. • Students will be able to understand simple texts about past events. • Students will be able to write pieces about daily routines and preferences. 	Describing what people do regularly Expressing preferences Stating personal opinions Talking about past events	SINAV HAFTASI
17. hafta 06-10 Ocak	2 saat	5- Television		<ul style="list-style-type: none"> • Students will be able to understand simple oral texts about daily routines and preferences. • Students will be able to ask questions about preferences of other people. • Students will be able to talk about past events and personal experiences. • Students will be able to state their preferences. • Students will be able to describe past events in a simple way. • Students will be able to understand simple texts about daily routines and preferences. • Students will be able to understand simple texts about past events. • Students will be able to write pieces about daily routines and preferences. 	Describing what people do regularly Expressing preferences Stating personal opinions Talking about past events	
18. hafta 13-17 Ocak	2 saat	5- Television		<ul style="list-style-type: none"> • Students will be able to understand simple oral texts about daily routines and preferences. • Students will be able to ask questions about preferences of other people. • Students will be able to talk about past events and personal experiences. • Students will be able to state their preferences. • Students will be able to describe past events in a simple way. • Students will be able to understand simple texts about daily routines and preferences. • Students will be able to understand simple texts about past events. • Students will be able to write pieces about daily routines and preferences. 	Describing what people do regularly Expressing preferences Stating personal opinions Talking about past events	
20 Ocak-24 Ocak				YARIYIL TATİLİ		
27-31 Ocak				YARIYIL TATİLİ		
19. hafta 03-07 Şubat	2 saat	6- Celebrations		<ul style="list-style-type: none"> • Students will be able to recognize utterances related to suggestions, needs and quantity of things. • Students will be able to talk about arrangements and sequences of actions. • Students will be able to make suggestions. • Students will be able to express needs and quantity. • Students will be able to understand texts about celebrations. • Students will be able to write invitation cards. 	Making simple suggestions Accepting and refusing Making arrangements and sequencing the actions Expressing needs and quantity	
20. hafta 10-14 Şubat	2 saat	6- Celebrations		<ul style="list-style-type: none"> • Students will be able to recognize utterances related to suggestions, needs and quantity of things. • Students will be able to talk about arrangements and sequences of actions. • Students will be able to make suggestions. • Students will be able to express needs and quantity. • Students will be able to understand texts about celebrations. • Students will be able to write invitation cards. 	Making simple suggestions Accepting and refusing Making arrangements and sequencing the actions Expressing needs and quantity	

21. hafta 17-21 Şubat	2 saat	6- Celebrations		<ul style="list-style-type: none"> Students will be able to recognize utterances related to suggestions, needs and quantity of things. Students will be able to talk about arrangements and sequences of actions. Students will be able to make suggestions. Students will be able to express needs and quantity. Students will be able to understand texts about celebrations. Students will be able to write invitation cards. 	Making simple suggestions Accepting and refusing Making arrangements and sequencing the actions Expressing needs and quantity	
22. hafta 24-28 Şubat	2 saat	6- Celebrations		<ul style="list-style-type: none"> Students will be able to recognize utterances related to suggestions, needs and quantity of things. Students will be able to talk about arrangements and sequences of actions. Students will be able to make suggestions. Students will be able to express needs and quantity. Students will be able to understand texts about celebrations. Students will be able to write invitation cards. 	Making simple suggestions Accepting and refusing Making arrangements and sequencing the actions Expressing needs and quantity	
23. hafta 03-07 Mart	2 saat	7- Dreams		<ul style="list-style-type: none"> Students will be able to understand utterances about predictions and future events in simple texts. Students will be able to talk about simple predictions. Students will be able to report on simple predictions. Students will be able to understand short and simple texts about predictions. Students will be able to write pieces about predictions and future events. 	Making predictions	
24. hafta 10-14 Mart	2 saat	7- Dreams		<ul style="list-style-type: none"> Students will be able to understand utterances about predictions and future events in simple texts. Students will be able to talk about simple predictions. Students will be able to report on simple predictions. Students will be able to understand short and simple texts about predictions. Students will be able to write pieces about predictions and future events. 	Making predictions	İstiklâl Marşı'nın Kabulü ve Mehmet Akif Ersoy'u Anma Günü (12 Mart)
25. hafta 17-21 Mart	2 saat	7- Dreams		<ul style="list-style-type: none"> Students will be able to understand utterances about predictions and future events in simple texts. Students will be able to talk about simple predictions. Students will be able to report on simple predictions. Students will be able to understand short and simple texts about predictions. Students will be able to write pieces about predictions and future events. 	Making predictions	SINAV HAFTASI Şehitler Günü 18 Mart
26. hafta 24 Mart-28 Mart	2 saat	7- Dreams		<ul style="list-style-type: none"> Students will be able to understand utterances about predictions and future events in simple texts. Students will be able to talk about simple predictions. Students will be able to report on simple predictions. Students will be able to understand short and simple texts about predictions. Students will be able to write pieces about predictions and future events. 	Making predictions	
31 Mart-04 Nisan				ARA TATİL		
27. hafta 07-11 Nisan	2 saat	8- Public Buildings		<ul style="list-style-type: none"> Students will be able to recognize the names of the public buildings. Students will be able to understand explanations with reasons. Students will be able to give explanations with reasons. Students will be able to report on explanations with reasons. Students will be able to write pieces about explanations with reasons. 	Giving explanations/reasons	

28. hafta 14-18 Nisan	2 saat	8- Public Buildings		<ul style="list-style-type: none"> • Students will be able to recognize the names of the public buildings. • Students will be able to understand explanations with reasons. • Students will be able to give explanations with reasons. • Students will be able to report on explanations with reasons. • Students will be able to write pieces about explanations with reasons. 	Giving explanations/reasons	
29. hafta 21-25 Nisan	2 saat	8- Public Buildings		<ul style="list-style-type: none"> • Students will be able to recognize the names of the public buildings. • Students will be able to understand explanations with reasons. • Students will be able to give explanations with reasons. • Students will be able to report on explanations with reasons. • Students will be able to write pieces about explanations with reasons. 	Giving explanations/reasons	23 Nisan Ulusal Egemenlik ve Çocuk Bayramı
30. hafta 28 Nisan-02 Mayıs	2 saat	9- Environment		Describing simple processes Expressing obligation Giving explanations/reasons	Describing simple processes Expressing obligation Giving explanations/reasons	
31. hafta 05-09 Mayıs	2 saat	9- Environment		Describing simple processes Expressing obligation Giving explanations/reasons	Describing simple processes Expressing obligation Giving explanations/reasons	
32. hafta 12-16 Mayıs	2 saat	9- Environment		Describing simple processes Expressing obligation Giving explanations/reasons	Describing simple processes Expressing obligation Giving explanations/reasons	
33. hafta 19-23 Mayıs	2 saat	9- Environment		Describing simple processes Expressing obligation Giving explanations/reasons	Describing simple processes Expressing obligation Giving explanations/reasons	19 Mayıs Atatürk'ü Anma Gençlik ve Spor Bayramı
34. hafta 26 Mayıs-30 Mayıs	2 saat	10- Planets		Making simple comparisons Talking about past events Making simple inquiries	Making simple comparisons Talking about past events Making simple inquiries	İstanbul'un Fethi 29 Mayıs
35. hafta 02-06 Haziran	2 saat	10- Planets		Making simple comparisons Talking about past events Making simple inquiries	Making simple comparisons Talking about past events Making simple inquiries	SINAV HAFTASI

36. hafta 09-13 Haziran	2 saat	10- Planets		Making simple comparisons Talking about past events Making simple inquiries	Making simple comparisons Talking about past events Making simple inquiries	
37. Hafta 16-20 Haziran	3 saat			SOSYAL AKTİVİTELER		

UYGUNDUR
05/09/2024
FATİH KILIÇ
OKUL MÜDÜRÜ