

2024-2025 ACADEMIC YEAR AVRUPA KONUTLARI SECONDARY SCHOOL GRADE 6 ELECTIVE ENGLISH LESSON ANNUAL PLAN

Date	Hours	Theme	Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments	Evaluation / Important Days
1. hafta 09-13 Eylül	2 saat	1- Life		<ul style="list-style-type: none"> <li>Students will be able to recognize phrases, words, and expressions related to actions people do regularly.</li> <li>Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly.</li> <li>Students will be able to use a series of phrases and simple expressions to express their regular actions.</li> <li>Students will be able to tell the time and days.</li> <li>Students will be able to read short, simple texts such as personal narratives about what people do regularly.</li> </ul>	Describing what people do regularly Making simple inquiries Telling the time, days and dates	
2. hafta 16-20 Eylül	2 saat	1- Life		<ul style="list-style-type: none"> <li>Students will be able to recognize phrases, words, and expressions related to actions people do regularly.</li> <li>Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly.</li> <li>Students will be able to use a series of phrases and simple expressions to express their regular actions.</li> <li>Students will be able to tell the time and days.</li> <li>Students will be able to read short, simple texts such as personal narratives about what people do regularly.</li> </ul>	Describing what people do regularly Making simple inquiries Telling the time, days and dates	15 Temmuz Demokrasi ve Millî Birlik Günü
3. hafta 23 Eylül-27 Eylül	2 saat	1- Life		<ul style="list-style-type: none"> <li>Students will be able to recognize phrases, words, and expressions related to actions people do regularly.</li> <li>Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly.</li> <li>Students will be able to use a series of phrases and simple expressions to express their regular actions.</li> <li>Students will be able to tell the time and days.</li> <li>Students will be able to read short, simple texts such as personal narratives about what people do regularly.</li> </ul>	Describing what people do regularly Making simple inquiries Telling the time, days and dates	İlköğretim Haftası (Eylül ayının 3. haftası)
4. hafta 30 Eylül-04 Ekim	2 saat	1- Life		<ul style="list-style-type: none"> <li>Students will be able to recognize phrases, words, and expressions related to actions people do regularly.</li> <li>Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly.</li> <li>Students will be able to use a series of phrases and simple expressions to express their regular actions.</li> <li>Students will be able to tell the time and days.</li> <li>Students will be able to read short, simple texts such as personal narratives about what people do regularly.</li> </ul>	Describing what people do regularly Making simple inquiries Telling the time, days and dates	
5. hafta 07-11 Ekim	2 saat	2- Yummy Breakfast		<ul style="list-style-type: none"> <li>Students will be able to identify the names of different food items when listening to a conversation.</li> <li>Students will be able to ask people about their food preferences at breakfast.</li> <li>Students will be able to express their opinions about the food they like and don't like.</li> <li>Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions.</li> <li>Students will be able to read the label of a food product.</li> <li>Students will become familiar with breakfast habits of different cultures.</li> </ul>	Accepting and refusing Describing what people do regularly Expressing likes and dislikes	
6. hafta 14-18 Ekim	2 saat	2- Yummy Breakfast		<ul style="list-style-type: none"> <li>Students will be able to identify the names of different food items when listening to a conversation.</li> <li>Students will be able to ask people about their food preferences at breakfast.</li> <li>Students will be able to express their opinions about the food they like and don't like.</li> <li>Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions.</li> <li>Students will be able to read the label of a food product.</li> <li>Students will become familiar with breakfast habits of different cultures.</li> </ul>	Accepting and refusing Describing what people do regularly Expressing likes and dislikes	
7. hafta 21-25 Ekim	2 saat	2- Yummy Breakfast		<ul style="list-style-type: none"> <li>Students will be able to identify the names of different food items when listening to a conversation.</li> <li>Students will be able to ask people about their food preferences at breakfast.</li> <li>Students will be able to express their opinions about the food they like and don't like.</li> <li>Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions.</li> <li>Students will be able to read the label of a food product.</li> <li>Students will become familiar with breakfast habits of different cultures.</li> </ul>	Accepting and refusing Describing what people do regularly Expressing likes and dislikes	

8. hafta 28 Ekim-01 Kasım	2 saat	2- Yummy Breakfast		<ul style="list-style-type: none"> <li>• Students will be able to identify the names of different food items when listening to a conversation.</li> <li>• Students will be able to ask people about their food preferences at breakfast.</li> <li>• Students will be able to express their opinions about the food they like and don't like.</li> <li>• Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions.</li> <li>• Students will be able to read the label of a food product.</li> <li>• Students will become familiar with breakfast habits of different cultures.</li> </ul>	Accepting and refusing Describing what people do regularly Expressing likes and dislikes	SINAV HAFTASI  29 Ekim Cumhuriyet Bayramı
9. hafta 04-08 Kasım	2 saat	3- Downtown		<ul style="list-style-type: none"> <li>• Students will be able to identify expressions and phrases related to present events.</li> <li>• Students will be able to pick up the expressions used while comparing things in a dialogue.</li> <li>• Students will be able to ask people questions about what they are doing at the moment.</li> <li>• Students will be able to ask people to compare things.</li> <li>• Students will be able to describe people doing different actions.</li> <li>• Students will be able to make comparisons between two things.</li> <li>• Students will be able to read visually supported, short, simple, written statements.</li> </ul>	Describing places Describing what people are doing now Making comparisons Making simple inquiries	Atatürk Haftası
11-15 Kasım				ARA TATİL		
10. hafta 18-22 Kasım	2 saat	3- Downtown		<ul style="list-style-type: none"> <li>• Students will be able to identify expressions and phrases related to present events.</li> <li>• Students will be able to pick up the expressions used while comparing things in a dialogue.</li> <li>• Students will be able to ask people questions about what they are doing at the moment.</li> <li>• Students will be able to ask people to compare things.</li> <li>• Students will be able to describe people doing different actions.</li> <li>• Students will be able to make comparisons between two things.</li> <li>• Students will be able to read visually supported, short, simple, written statements.</li> </ul>	Describing places Describing what people are doing now Making comparisons Making simple inquiries	24 Kasım Öğretmenler Günü
11. hafta 25-29 Kasım	2 saat	3- Downtown		<ul style="list-style-type: none"> <li>• Students will be able to identify expressions and phrases related to present events.</li> <li>• Students will be able to pick up the expressions used while comparing things in a dialogue.</li> <li>• Students will be able to ask people questions about what they are doing at the moment.</li> <li>• Students will be able to ask people to compare things.</li> <li>• Students will be able to describe people doing different actions.</li> <li>• Students will be able to make comparisons between two things.</li> <li>• Students will be able to read visually supported, short, simple, written statements.</li> </ul>	Describing places Describing what people are doing now Making comparisons Making simple inquiries	
12. hafta 02-06 Aralık	2 saat	4- weather and Emotions		<ul style="list-style-type: none"> <li>• Students will be able to pick up the essential information in short passages about weather conditions.</li> <li>• Students will be able to ask people about the weather.</li> <li>• Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions).</li> <li>• Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather.</li> <li>• Students will be able to say when they don't understand and ask for repetition.</li> </ul>	Describing the weather Expressing feelings Making simple inquiries	
13. hafta 09-13 Aralık	2 saat	4- weather and Emotions		<ul style="list-style-type: none"> <li>• Students will be able to pick up the essential information in short passages about weather conditions.</li> <li>• Students will be able to ask people about the weather.</li> <li>• Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions).</li> <li>• Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather.</li> <li>• Students will be able to say when they don't understand and ask for repetition.</li> </ul>	Describing the weather Expressing feelings Making simple inquiries	
14. hafta 16-20 Aralık	2 saat	4- weather and Emotions		<ul style="list-style-type: none"> <li>• Students will be able to pick up the essential information in short passages about weather conditions.</li> <li>• Students will be able to ask people about the weather.</li> <li>• Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions).</li> <li>• Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather.</li> <li>• Students will be able to say when they don't understand and ask for repetition.</li> </ul>	Describing the weather Expressing feelings Making simple inquiries	Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık)

15. hafta 23-27 Aralık	2 saat	4- weather and Emotions		<ul style="list-style-type: none"> <li>• Students will be able to pick up the essential information in short passages about weather conditions.</li> <li>• Students will be able to ask people about the weather.</li> <li>• Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions).</li> <li>• Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather.</li> <li>• Students will be able to say when they don't understand and ask for repetition.</li> </ul>	Describing the weather Expressing feelings Making simple inquiries	
16. hafta 30 Aralık-03 Ocak	2 saat	5- At the Fair		<ul style="list-style-type: none"> <li>• Students will be able to recognize the words related to the expression of emotions/feelings.</li> <li>• Students will be able to ask people and express their feelings and opinions about places and things.</li> <li>• Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things.</li> <li>• Students will be able to read short information on a poster about a certain place.</li> <li>• Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.</li> </ul>	Describing places Expressing feelings Expressing likes and dislikes Stating personal opinions	SINAV HAFTASI
17. hafta 06-10 Ocak	2 saat	5- At the Fair		<ul style="list-style-type: none"> <li>• Students will be able to recognize the words related to the expression of emotions/feelings.</li> <li>• Students will be able to ask people and express their feelings and opinions about places and things.</li> <li>• Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things.</li> <li>• Students will be able to read short information on a poster about a certain place.</li> <li>• Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.</li> </ul>	Describing places Expressing feelings Expressing likes and dislikes Stating personal opinions	
18. hafta 13-17 Ocak	2 saat	5- At the Fair		<ul style="list-style-type: none"> <li>• Students will be able to recognize the words related to the expression of emotions/feelings.</li> <li>• Students will be able to ask people and express their feelings and opinions about places and things.</li> <li>• Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things.</li> <li>• Students will be able to read short information on a poster about a certain place.</li> <li>• Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.</li> </ul>	Describing places Expressing feelings Expressing likes and dislikes Stating personal opinions	
20 Ocak-24 Ocak				YARIYIL TATİLİ		
27-31 Ocak				YARIYIL TATİLİ		
19. hafta 03-07 Şubat	2 saat	6- Occupations		<ul style="list-style-type: none"> <li>• Students will be able to understand familiar words and simple phrases concerning people's occupations in clear texts.</li> <li>• Students will be able to understand the time, days and dates.</li> <li>• Students will be able to talk about occupations.</li> <li>• Students will be able to ask personal questions.</li> <li>• Students will be able to state the dates.</li> <li>• Students will be able to understand familiar words and simple sentences about occupations and the dates.</li> <li>• Students will be able to produce a piece of writing about occupations and the dates.</li> </ul>	Talking about occupations Asking personal questions Telling the time, days and dates	
20. hafta 10-14 Şubat	2 saat	6- Occupations		<ul style="list-style-type: none"> <li>• Students will be able to understand familiar words and simple phrases concerning people's occupations in clear texts.</li> <li>• Students will be able to understand the time, days and dates.</li> <li>• Students will be able to talk about occupations.</li> <li>• Students will be able to ask personal questions.</li> <li>• Students will be able to state the dates.</li> <li>• Students will be able to understand familiar words and simple sentences about occupations and the dates.</li> <li>• Students will be able to produce a piece of writing about occupations and the dates.</li> </ul>	Talking about occupations Asking personal questions Telling the time, days and dates	

21. hafta 17-21 Şubat	2 saat	6- Occupations		<ul style="list-style-type: none"> <li>• Students will be able to understand familiar words and simple phrases concerning people's occupations in clear texts.</li> <li>• Students will be able to understand the time, days and dates.</li> <li>• Students will be able to talk about occupations.</li> <li>• Students will be able to ask personal questions.</li> <li>• Students will be able to state the dates.</li> <li>• Students will be able to understand familiar words and simple sentences about occupations and the dates.</li> <li>• Students will be able to produce a piece of writing about occupations and the dates.</li> </ul>	Talking about occupations Asking personal questions Telling the time, days and dates	
22. hafta 24-28 Şubat	2 saat	6- Occupations		<ul style="list-style-type: none"> <li>• Students will be able to understand familiar words and simple phrases concerning people's occupations in clear texts.</li> <li>• Students will be able to understand the time, days and dates.</li> <li>• Students will be able to talk about occupations.</li> <li>• Students will be able to ask personal questions.</li> <li>• Students will be able to state the dates.</li> <li>• Students will be able to understand familiar words and simple sentences about occupations and the dates.</li> <li>• Students will be able to produce a piece of writing about occupations and the dates.</li> </ul>	Talking about occupations Asking personal questions Telling the time, days and dates	
23. hafta 03-07 Mart	2 saat	7- Holidays		<ul style="list-style-type: none"> <li>• Students will be able to spot the activities about holidays in texts.</li> <li>• Students will be able to talk about their holidays.</li> <li>• Students will be able to describe past activities and personal experiences.</li> <li>• Students will be able to understand short, simple sentences and expressions related to past activities.</li> <li>• Students will be able to write short and simple pieces in various forms about holidays.</li> </ul>	Talking about past events	
24. hafta 10-14 Mart	2 saat	7- Holidays		<ul style="list-style-type: none"> <li>• Students will be able to spot the activities about holidays in texts.</li> <li>• Students will be able to talk about their holidays.</li> <li>• Students will be able to describe past activities and personal experiences.</li> <li>• Students will be able to understand short, simple sentences and expressions related to past activities.</li> <li>• Students will be able to write short and simple pieces in various forms about holidays.</li> </ul>	Talking about past events	İstiklâl Marşı'nın Kabulü ve Mehmet Akif Ersoy'u Anma Günü (12 Mart)
25. hafta 17-21 Mart	2 saat	7- Holidays		<ul style="list-style-type: none"> <li>• Students will be able to spot the activities about holidays in texts.</li> <li>• Students will be able to talk about their holidays.</li> <li>• Students will be able to describe past activities and personal experiences.</li> <li>• Students will be able to understand short, simple sentences and expressions related to past activities.</li> <li>• Students will be able to write short and simple pieces in various forms about holidays.</li> </ul>	Talking about past events	SINAV HAFTASI  Şehitler Günü 18 Mart
26. hafta 24 Mart-28 Mart	2 saat	7- Holidays		<ul style="list-style-type: none"> <li>• Students will be able to spot the activities about holidays in texts.</li> <li>• Students will be able to talk about their holidays.</li> <li>• Students will be able to describe past activities and personal experiences.</li> <li>• Students will be able to understand short, simple sentences and expressions related to past activities.</li> <li>• Students will be able to write short and simple pieces in various forms about holidays.</li> </ul>	Talking about past events	
31 Mart-04 Nisan				ARA TATİL		
27. hafta 07-11 Nisan	2 saat	8- Bookworms		<ul style="list-style-type: none"> <li>• Students will be able to talk about the locations of people and things.</li> <li>• Students will be able to describe the locations of people and things.</li> <li>• Students will be able to describe past events and write with definite time.</li> <li>• Students will be able to write about the locations of people and things.</li> <li>*Students will be able to accept or refuse suggestions in a simple way.</li> <li>*Students will be able to give simple personal information.</li> </ul>	Talking about locations of things Talking about past events Making/accepting/refusing simple suggestions	

28. hafta 14-18 Nisan	2 saat	8- Bookworms		<ul style="list-style-type: none"> <li>• Students will be able to talk about the locations of people and things.</li> <li>• Students will be able to describe the locations of people and things.</li> <li>• Students will be able to describe past events and write with definite time.</li> <li>• Students will be able to write about the locations of people and things.</li> <li>*Students will be able to accept or refuse suggestions in a simple way.</li> <li>*Students will be able to give simple personal information.</li> </ul>	Talking about locations of things Talking about past events Making/accepting/refusing simple suggestions	
29. hafta 21-25 Nisan	2 saat	8- Bookworms		<ul style="list-style-type: none"> <li>• Students will be able to talk about the locations of people and things.</li> <li>• Students will be able to describe the locations of people and things.</li> <li>• Students will be able to describe past events and write with definite time.</li> <li>• Students will be able to write about the locations of people and things.</li> <li>*Students will be able to accept or refuse suggestions in a simple way.</li> <li>*Students will be able to give simple personal information.</li> </ul>	Talking about locations of things Talking about past events Making/accepting/refusing simple suggestions	23 Nisan Ulusal Egemenlik ve Çocuk Bayramı
30. hafta 28 Nisan -02 Mayıs	2 saat	9- Saving the Planet		<ul style="list-style-type: none"> <li>• Students will be able to identify appropriate behavior to save energy and to protect the environment.</li> <li>• Students will be able to understand suggestions related to the protection of the environment in simple texts.</li> <li>• Students will be able to give each other suggestions about the protection of the environment.</li> <li>• Students will be able to talk to people about the protection of the environment.</li> <li>• Students will be able to understand the texts about the protection of the environment.</li> <li>• Students will be able to follow short, simple written instructions.</li> <li>• Students will be able to write simple pieces about the protection of the environment</li> </ul>	Giving and responding to simple instructions	
31. hafta 05 -09 Mayıs	2 saat	9- Saving the Planet		<ul style="list-style-type: none"> <li>• Students will be able to identify appropriate behavior to save energy and to protect the environment.</li> <li>• Students will be able to understand suggestions related to the protection of the environment in simple texts.</li> <li>• Students will be able to give each other suggestions about the protection of the environment.</li> <li>• Students will be able to talk to people about the protection of the environment.</li> <li>• Students will be able to understand the texts about the protection of the environment.</li> <li>• Students will be able to follow short, simple written instructions.</li> <li>• Students will be able to write simple pieces about the protection of the environment</li> </ul>	Giving and responding to simple instructions	
32. hafta 12-16 Mayıs	2 saat	9- Saving the Planet		<ul style="list-style-type: none"> <li>• Students will be able to identify appropriate behavior to save energy and to protect the environment.</li> <li>• Students will be able to understand suggestions related to the protection of the environment in simple texts.</li> <li>• Students will be able to give each other suggestions about the protection of the environment.</li> <li>• Students will be able to talk to people about the protection of the environment.</li> <li>• Students will be able to understand the texts about the protection of the environment.</li> <li>• Students will be able to follow short, simple written instructions.</li> <li>• Students will be able to write simple pieces about the protection of the environment</li> </ul>	Giving and responding to simple instructions	
33. hafta 19-23 Mayıs	2 saat	9- Saving the Planet		<ul style="list-style-type: none"> <li>• Students will be able to identify appropriate behavior to save energy and to protect the environment.</li> <li>• Students will be able to understand suggestions related to the protection of the environment in simple texts.</li> <li>• Students will be able to give each other suggestions about the protection of the environment.</li> <li>• Students will be able to talk to people about the protection of the environment.</li> <li>• Students will be able to understand the texts about the protection of the environment.</li> <li>• Students will be able to follow short, simple written instructions.</li> <li>• Students will be able to write simple pieces about the protection of the environment</li> </ul>	Giving and responding to simple instructions	19 Mayıs Atatürk'ü Anma Gençlik ve Spor Bayramı
34. hafta 26 Mayıs-30 Mayıs	2 saat	10- Democracy		<ul style="list-style-type: none"> <li>• Students will be able to recognize some key features related to the concept of democracy.</li> <li>• Students will be able to talk about the stages of classroom president polls.</li> <li>• Students will be able to give short descriptions of past and present events.</li> <li>• Students will be able to talk about the concept of democracy.</li> <li>• Students will be able to recognize familiar words and simple phrases related to the concept of democracy..</li> <li>• Students will be able to write simple pieces about concepts related to democracy.</li> </ul>	Talking about stages of a procedure Making simple inquiries Talking about past events	İstanbul'un Fethi 29 Mayıs

35. hafta 02-06 Haziran	2 saat	10- Democracy		<ul style="list-style-type: none"><li>• Students will be able to recognize some key features related to the concept of democracy.</li><li>• Students will be able to talk about the stages of classroom president polls.</li><li>• Students will be able to give short descriptions of past and present events.</li><li>• Students will be able to talk about the concept of democracy.</li><li>• Students will be able to recognize familiar words and simple phrases related to the concept of democracy..</li><li>• Students will be able to write simple pieces about concepts related to democracy.</li></ul>	Talking about stages of a procedure Making simple inquiries Talking about past events	SINAV HAFTASI
36. hafta 09-13 Haziran	2 saat	10- Democracy		<ul style="list-style-type: none"><li>• Students will be able to recognize some key features related to the concept of democracy.</li><li>• Students will be able to talk about the stages of classroom president polls.</li><li>• Students will be able to give short descriptions of past and present events.</li><li>• Students will be able to talk about the concept of democracy.</li><li>• Students will be able to recognize familiar words and simple phrases related to the concept of democracy..</li><li>• Students will be able to write simple pieces about concepts related to democracy.</li></ul>	Talking about stages of a procedure Making simple inquiries Talking about past events	
37. Hafta 16-20 Haziran	3 saat			<b>SOSYAL AKTİVİTELER</b>		

UYGUNDUR  
05/09/2024  
FATİH KILIÇ  
OKUL MÜDÜRÜ