

2024-2025 ACADEMIC YEAR AVRUPA KONUTLARI SECONDARY SCHOOL GRADE 5 ELECTIVE ENGLISH LESSON ANNUAL PLAN

| Date                          | Hours  | Theme      | Functions and Useful Language | Language Skills and Learning Outcomes  | Suggested Contexts, Tasks and Assignments   | Evaluation / Important Days                  |
|-------------------------------|--------|------------|-------------------------------|--|---|--|
| 1. hafta<br>09-13 Eylül       | 2 saat | 1- Hello!  |                               | *Students will be able to understand simple personal information.<br>*Students will be able to introduce themselves and meet other people.<br>*Students will be able to exchange simple personal information. *Students will be able to read Picture stories, conversations and cartoons about personal information. *Students will be able to read their timetable for their lessons.                                   | Greeting and meeting people Expressing likes and dislikes Making simple inquiries                       |  |
| 2. hafta<br>16-20 Eylül       | 2 saat | 1- Hello!  |                               | *Students will be able to understand simple personal information.<br>*Students will be able to introduce themselves and meet other people.<br>*Students will be able to exchange simple personal information. *Students will be able to read Picture stories, conversations and cartoons about personal information. *Students will be able to read their timetable for their lessons.                                   | Greeting and meeting people Expressing likes and dislikes Making simple inquiries                       | 15 Temmuz Demokrasi ve Millî Birlik Günü     |
| 3. hafta<br>23 Eylül-27 Eylül | 2 saat | 1- Hello!  |                               | *Students will be able to understand simple personal information.<br>*Students will be able to introduce themselves and meet other people.<br>*Students will be able to exchange simple personal information. *Students will be able to read Picture stories, conversations and cartoons about personal information. *Students will be able to read their timetable for their lessons.                                   | Greeting and meeting people Expressing likes and dislikes Making simple inquiries                       | İlköğretim Haftası (Eylül ayının 3. haftası) |
| 4. hafta<br>30 Eylül-04 Ekim  | 2 saat | 1- Hello!  |                               | *Students will be able to understand simple personal information.<br>*Students will be able to introduce themselves and meet other people.<br>*Students will be able to exchange simple personal information. *Students will be able to read Picture stories, conversations and cartoons about personal information. *Students will be able to read their timetable for their lessons.                                   | Greeting and meeting people Expressing likes and dislikes Making simple inquiries                       |  |
| 5. hafta<br>07-11 Ekim        | 2 saat | 2- My town |                               | *Students will be able to understand simple directions to get from one place to another. *Students will be able to recognize the use of rising intonation to ask for clarification. *Students will be able to talk about the locations of things and people in simple conversations. * Students will be able to give directions in a simple way. *Students will be able to understand information about important places | Talking about locations of things and people Asking for and giving directions (Making simple inquiries) |  |
| 6. hafta<br>14-18 Ekim        | 2 saat | 2- My town |                               | *Students will be able to understand simple directions to get from one place to another. *Students will be able to recognize the use of rising intonation to ask for clarification. *Students will be able to talk about the locations of things and people in simple conversations. * Students will be able to give directions in a simple way. *Students will be able to understand information about important places | Talking about locations of things and people Asking for and giving directions (Making simple inquiries) |  |
| 7. hafta<br>21-25 Ekim        | 2 saat | 2- My town |                               | *Students will be able to understand simple directions to get from one place to another. *Students will be able to recognize the use of rising intonation to ask for clarification. *Students will be able to talk about the locations of things and people in simple conversations. * Students will be able to give directions in a simple way. *Students will be able to understand information about important places | Talking about locations of things and people Asking for and giving directions (Making simple inquiries) |  |

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| 8. hafta<br>28 Ekim-01 Kasım | 2 saat | 3- Games and Hobbies |  | *Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities. *Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way. *Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way. *Students will be able to follow a simple story with visual aids.  | Describing what people do regularly Expressing ability and inability<br>Expressing likes and dislikes | SINAV HAFTASI<br><br>29 Ekim Cumhuriyet Bayramı       |
| 9. hafta<br>04-08 Kasım      | 2 saat | 3- Games and Hobbies |  | *Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities. *Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way. *Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way. *Students will be able to follow a simple story with visual aids.  | Describing what people do regularly Expressing ability and inability<br>Expressing likes and dislikes | Atatürk Haftası                                       |
| 11-15 Kasım                  |        |                      |  | ARA TATİL   |   |   |
| 10. hafta<br>18-22 Kasım     | 2 saat | 3- Games and Hobbies |  | *Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities. *Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way. *Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way. *Students will be able to follow a simple story with visual aids.  | Describing what people do regularly Expressing ability and inability<br>Expressing likes and dislikes | 24 Kasım Öğretmenler Günü                             |
| 11. hafta<br>25-29 Kasım     | 2 saat | 4- My Daily Routine  |  | *Students will be able to understand specific information in short, oral texts about daily routines. *Students will be able to understand the time. *Students will be able to talk about daily routines. *Students will be able to use simple utterances to talk about daily routines of friends and family members. *Students will be able to tell the time and numbers from 1 to 100. *Students will be able to understand short and simple written texts about daily routines. | Describing what people do regularly (Making simple inquiries) Telling the time Naming numbers         |   |
| 12. hafta<br>02-06 Aralık    | 2 saat | 4- My Daily Routine  |  | *Students will be able to understand specific information in short, oral texts about daily routines. *Students will be able to understand the time. *Students will be able to talk about daily routines. *Students will be able to use simple utterances to talk about daily routines of friends and family members. *Students will be able to tell the time and numbers from 1 to 100. *Students will be able to understand short and simple written texts about daily routines. | Describing what people do regularly (Making simple inquiries) Telling the time Naming numbers         |   |
| 13. hafta<br>09-13 Aralık    | 2 saat | 4- My Daily Routine  |  | *Students will be able to understand specific information in short, oral texts about daily routines. *Students will be able to understand the time. *Students will be able to talk about daily routines. *Students will be able to use simple utterances to talk about daily routines of friends and family members. *Students will be able to tell the time and numbers from 1 to 100. *Students will be able to understand short and simple written texts about daily routines. | Describing what people do regularly (Making simple inquiries) Telling the time Naming numbers         |   |
| 14. hafta<br>16-20 Aralık    | 2 saat | 4- My Daily Routine  |  | *Students will be able to understand specific information in short, oral texts about daily routines. *Students will be able to understand the time. *Students will be able to talk about daily routines. *Students will be able to use simple utterances to talk about daily routines of friends and family members. *Students will be able to tell the time and numbers from 1 to 100. *Students will be able to understand short and simple written texts about daily routines. | Describing what people do regularly (Making simple inquiries) Telling the time Naming numbers         | Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık) |

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|--------------------------------|--------|-----------|--|---|---|---------------|
| 15. hafta<br>23-27 Aralık      | 2 saat | 5- Health |  | *Students will be able to identify common illnesses and understand some of the suggestions made. *Students will be able to understand simple suggestions concerning illnesses. *Students will be able to name the common illnesses in a simple way. *Students will be able to express basic needs and feelings about illnesses. *Students will be able to understand short and simple texts about illnesses, needs and feelings.  | Expressing illnesses, needs and feelings Making simple suggestions  |               |
| 16. hafta<br>30 Aralık-03 Ocak | 2 saat | 5- Health |  | *Students will be able to identify common illnesses and understand some of the suggestions made. *Students will be able to understand simple suggestions concerning illnesses. *Students will be able to name the common illnesses in a simple way. *Students will be able to express basic needs and feelings about illnesses. *Students will be able to understand short and simple texts about illnesses, needs and feelings.  | Expressing illnesses, needs and feelings Making simple suggestions  | SINAV HAFTASI |
| 17. hafta<br>06-10 Ocak        | 2 saat | 5- Health |  | *Students will be able to identify common illnesses and understand some of the suggestions made. *Students will be able to understand simple suggestions concerning illnesses. *Students will be able to name the common illnesses in a simple way. *Students will be able to express basic needs and feelings about illnesses. *Students will be able to understand short and simple texts about illnesses, needs and feelings.  | Expressing illnesses, needs and feelings Making simple suggestions  |               |
| 18. hafta<br>13-17 Ocak        | 2 saat | 5- Health |  | *Students will be able to identify common illnesses and understand some of the suggestions made. *Students will be able to understand simple suggestions concerning illnesses. *Students will be able to name the common illnesses in a simple way. *Students will be able to express basic needs and feelings about illnesses. *Students will be able to understand short and simple texts about illnesses, needs and feelings.  | Expressing illnesses, needs and feelings Making simple suggestions  |               |
| 20 Ocak-24 Ocak                |        |           |  | YARIYIL TATİLİ  |   |               |
| 27-31 Ocak                     |        |           |  | YARIYIL TATİLİ  |   |               |
| 19. hafta<br>03-07 Şubat       | 2 saat | 6- Movies |  | *Students will be able to follow slow and carefully articulated speech describing movie characters and movie types. *Students will be able to talk about people's likes and dislikes concerning movies and movie characters. *Students will be able to use simple utterances to state personal opinions about movies and movie characters. *Students will be able to state the time of an event. *Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters. | Describing characters/people Expressing likes and dislikes Making simple inquiries Stating personal opinions Telling the time |               |
| 20. hafta<br>10-14 Şubat       | 2 saat | 6- Movies |  | *Students will be able to follow slow and carefully articulated speech describing movie characters and movie types. *Students will be able to talk about people's likes and dislikes concerning movies and movie characters. *Students will be able to use simple utterances to state personal opinions about movies and movie characters. *Students will be able to state the time of an event. *Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters. | Describing characters/people Expressing likes and dislikes Making simple inquiries Stating personal opinions Telling the time |               |

|                              |        |               |  |   |  |   |
|------------------------------|--------|---------------|--|---|--|---|
| 21. hafta<br>17-21 Şubat     | 2 saat | 6- Movies     |  | *Students will be able to follow slow and carefully articulated speech describing movie characters and movie types. *Students will be able to talk about people's likes and dislikes concerning movies and movie characters. *Students will be able to use simple utterances to state personal opinions about movies and movie characters. *Students will be able to state the time of an event. *Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.                 | Describing characters/people Expressing likes and dislikes Making simple inquiries Stating personal opinions Telling the time          |   |
| 22. hafta<br>24-28 Şubat     | 2 saat | 6- Movies     |  | *Students will be able to follow slow and carefully articulated speech describing movie characters and movie types. *Students will be able to talk about people's likes and dislikes concerning movies and movie characters. *Students will be able to use simple utterances to state personal opinions about movies and movie characters. *Students will be able to state the time of an event. *Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.                 | Describing characters/people Expressing likes and dislikes Making simple inquiries Stating personal opinions Telling the time          | Yeşilay Haftası (1 Mart gününü içine alan hafta)                      |
| 23. hafta<br>03-07 Mart      | 2 saat | 7- Party Time |  | *Students will be able to understand simple requests for permission and their responses. *Students will be able to ask for permission and give response in a simple way. *Students will be able to use basic greeting and leave-taking expressions. *Students will be able to use utterances to express obligation. *Students will be able to state the date of an event. *Students will be able to express and respond to thanks. *Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards. | Asking for permission Expressing and responding to thanks Greeting and meeting people Expressing obligation Telling the days and dates |   |
| 24. hafta<br>10-14 Mart      | 2 saat | 7- Party Time |  | *Students will be able to understand simple requests for permission and their responses. *Students will be able to ask for permission and give response in a simple way. *Students will be able to use basic greeting and leave-taking expressions. *Students will be able to use utterances to express obligation. *Students will be able to state the date of an event. *Students will be able to express and respond to thanks. *Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards. | Asking for permission Expressing and responding to thanks Greeting and meeting people Expressing obligation Telling the days and dates | İstiklâl Marşı'nın Kabulü ve Mehmet Akif Ersoy' u Anma Günü (12 Mart) |
| 25. hafta<br>17-21 Mart      | 2 saat | 7- Party Time |  | *Students will be able to understand simple requests for permission and their responses. *Students will be able to ask for permission and give response in a simple way. *Students will be able to use basic greeting and leave-taking expressions. *Students will be able to use utterances to express obligation. *Students will be able to state the date of an event. *Students will be able to express and respond to thanks. *Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards. | Asking for permission Expressing and responding to thanks Greeting and meeting people Expressing obligation Telling the days and dates | SINAV HAFTASI<br><br>Şehitler Günü<br>18 Mart                         |
| 26. hafta<br>24 Mart-28 Mart | 2 saat | 8- Fitness    |  | *. Students will be able to understand simple oral texts about sports activities. *Students will be able to understand suggestions made for a limited number of activities. *Students will be able to make suggestions for a limited number of activities.  | Making simple inquiries Asking for clarification   |   |
| 31 Mart-04 Nisan             |        |               |  | ARA TATİL   |  |   |
| 27. hafta<br>07-11 Nisan     | 2 saat | 8- Fitness    |  | *. Students will be able to understand simple oral texts about sports activities. *Students will be able to understand suggestions made for a limited number of activities. *Students will be able to make suggestions for a limited number of activities.  | Making simple inquiries Asking for clarification   |   |

|                                |        |                       |  |  |  |   |
|--------------------------------|--------|-----------------------|--|--|--|---|
| 28. hafta<br>14-18 Nisan       | 2 saat | 8- Fitness            |  | *. Students will be able to understand simple oral texts about sports activities. *Students will be able to understand suggestions made for a limited number of activities. *Students will be able to make suggestions for a limited number of activities.   | Making simple inquiries Asking for clarification   |   |
| 29. hafta<br>21-25 Nisan       | 2 saat | 8- Fitness            |  | *. Students will be able to understand simple oral texts about sports activities. *Students will be able to understand suggestions made for a limited number of activities. *Students will be able to make suggestions for a limited number of activities.   | Making simple inquiries Asking for clarification   | 23 Nisan Ulusal Egemenlik ve Çocuk Bayramı      |
| 30. hafta<br>28 Nisan-02 Mayıs | 2 saat | 9- The Animal Shelter |  | *Students will be able to understand descriptions of what people/animals are doing at the moment. *Students will be able to talk about what people/animals are doing at the moment. *Students will be able to ask for permission. *Students will be able to understand short and simple texts about what people/animals are doing at the moment. | Asking for permission (Making simple inquiries) Describing what people/animals are doing now |   |
| 31. hafta<br>05-09 Mayıs       | 2 saat | 9- The Animal Shelter |  | *Students will be able to understand descriptions of what people/animals are doing at the moment. *Students will be able to talk about what people/animals are doing at the moment. *Students will be able to ask for permission. *Students will be able to understand short and simple texts about what people/animals are doing at the moment. | Asking for permission (Making simple inquiries) Describing what people/animals are doing now |   |
| 32. hafta<br>12-16 Mayıs       | 2 saat | 9- The Animal Shelter |  | *Students will be able to understand descriptions of what people/animals are doing at the moment. *Students will be able to talk about what people/animals are doing at the moment. *Students will be able to ask for permission. *Students will be able to understand short and simple texts about what people/animals are doing at the moment. | Asking for permission (Making simple inquiries) Describing what people/animals are doing now |   |
| 33. hafta<br>19-23 Mayıs       | 2 saat | 9- The Animal Shelter |  | *Students will be able to understand descriptions of what people/animals are doing at the moment. *Students will be able to talk about what people/animals are doing at the moment. *Students will be able to ask for permission. *Students will be able to understand short and simple texts about what people/animals are doing at the moment. | Asking for permission (Making simple inquiries) Describing what people/animals are doing now | 19 Mayıs Atatürk'ü Anma Gençlik ve Spor Bayramı |
| 34. hafta<br>26 Mayıs-30 Mayıs | 2 saat | 10- Festivals         |  | *Students will be able to understand simple texts about festivals around the world. *Students will be able to describe the events in a festival in a simple way. *Students will be able to understand visually supported short texts about festivals around the world.   | Describing general events and repeated actions (Making simple inquiries) Naming numbers      | İstanbul'un Fethi<br>29 Mayıs                   |
| 35. hafta<br>02-06 Haziran     | 2 saat | 10- Festivals         |  | *Students will be able to understand simple texts about festivals around the world. *Students will be able to describe the events in a festival in a simple way. *Students will be able to understand visually supported short texts about festivals around the world.   | Describing general events and repeated actions (Making simple inquiries) Naming numbers      | SINAV HAFTASI                                   |

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|----------------------------|--------|---------------|--|---|--|--|
| 36. hafta<br>09-13 Haziran | 2 saat | 10- Festivals |  | <b>*Students will be able to understand simple texts about festivals around the world. *Students will be able to describe the events in a festival in a simple way. *Students will be able to understand visually supported short texts about festivals around the world.</b> | Describing general events and repeated actions (Making simple inquiries)<br>Naming numbers |  |
| 37. Hafta<br>16-20 Haziran | 3 saat |               |  | <b>SOSYAL AKTİVİTELER</b>   |  |  |

UYGUNDUR  
05/09/2024  
FATİH KILIÇ  
OKUL MÜDÜRÜ